

READING COMPREHENSION: SECTION THREE

CHECK YOUR ANSWERS!: Pembahasan Latihan Soal Section Two (*Minggu Lalu*)

Review Latihan Soal Text 1 (Page 5):

1. C. in a lifelike way
2. C. incorrect written
3. D. speech

Review Latihan Soal Text 2 (Page 6):

4. C. authority over
5. A. divided into three
6. C. the legal system
7. D. work against
8. B. opposite to

Review Latihan Soal Text 3 (Page 7):

9. D. the explosion of a star
10. B. consume entirely
11. C. a galaxy near Earth's galaxy
12. C. the galaxy that is home to Earth
13. A. not very common

Review Latihan Soal Text 4 (Page 8):

14. D. color
15. A. top
16. B. lasting
17. C. time

Section Three: Pronoun reference and locate information in the text

a. Pronoun reference

Pronoun reference adalah kata ganti yang merujuk kepada sebuah benda tertentu.

Bagaimana mengidentifikasi Pertanyaan refensi	1. The Pronoun “...” in line ... refers to which of the following? 2. What does (it/he/she/they/etc) refer to?
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Tips and Trik

- Temukan baris dimana *pronoun* tersebut.
- Lihat kata benda yang muncul sebelum *pronoun*.
- Baca kalimat yang terdapat *pronoun reference* itu dengan seksama.
- Eliminasi jawaban yang sudah pasti salah dan pilih jawaban yang paling tepat diantara jawaban yang tersisa.

Tabel Jenis Pronoun

Personal Pronoun	Relative Pronoun (conjunctions)	Demonstrative Pronoun	*Adjectives
I, you, we, they, he, she, it Me, you, us, them, him, her, it My, your, our, their, his, her, its Myself, yourself, themselves, himself, herself, itself	Who, whom, whose, which, when, where, that	Singular: this, that Plural: these, those	Each, every, little, few, some, any, all, most, many, much, more Another, the other, others, few others, all others, most others, some others etc *these adjectives may also function as pronouns

Contoh Soal:

- 1 Many types of animals combine the advantages of family association with **those** conferred by membership in still larger groups. Bees congregate in hives; some fish move in school; ant gather in mounds; wolves live in packs; deer associated in herds. The main advantage of membership in mass community is the safety that **it** provides. A large group of
- 5 prey may be easier for a predator to find at any given point than is a small **one**, and a predator may think twice before taking on such a group; if a predator does decide to challenge a large group, it may merely encounter a confusing mass of moving bodies and possibly may not succeed in its primary goal.

- The word “those” in the line 1 refers to
(A) Family (C) Advantages
(B) Animals (D) Groups
- The word “it” in line 4 refers to
(A) Advantage (C) Community
(B) Membership (D) Safety

3. The word "one" in line 5 refers to
(A) Group (C) Predator
(B) Prey (D) point

Review:

1. Jawaban (B). *those* mengacu pada kata benda jamak sebelumnya, yakni: *animals*
2. Jawaban (C), *it* mengacu kepada kumpulan hewan.
3. Jawaban (A), *one* menggantikan *group*.

b.locate information in the text

Mencari informasi spesifik dalam teks adalah salah satu soal yang sering muncul dalam tes toefl. Pertanyaannya biasanya berupa:

Where in the passage ...?

Tips dan Trik

- a. Cari kata kunci atau gagasan dari pertanyaan.
- b. Baca dengan cara *scanning* untuk menemukan tempat kata kunci atau gagasan tersebut dapat ditemukan.
- c. Pilih jawaban yang sesuai dengan baris di terdapat jawaban tersebut anda temukan.

Contoh Soal:

- 1 Meteor Crater, a great crater approximately 40 miles east of Flagstaff, Arizona, is generally thought by scientists to have formed as a result of the impact of a 60,000 ton meteor about 50,000 years ago. The meteor, made of nickel and iron, disintegrated on impact and spread half a billion tons of rock over the surface of the land. The massiveness of the meteor can only be imagined from the mammoth size of the crater, which measure a mile in diameter and 3 miles around the top. The rim of the crater rises more than 150 feet above the plain where the meteor impacted and is visible for more than 10 miles on a clear day.
- 5
4. Where in the passage does the author discuss the composition of the meteor?
(A) Lines 1-3 (C) Lines 7-8
(B) Lines 4-6 (D) Line 9-10
5. Where in the passage does the author mention the distance from which the crater can be seen?
(A) Lines 1-2 (C) Lines 5-6
(B) Lines 3-4 (D) Lines 9-11

4. Jawaban b, terlihat di kalimat kedua
5. Jawaban d, terlihat di kalimat terakhir

Latihan Soal

Number 1-5

1 A geyser occurs when rainwater seeps into the ground and volcanic magma beneath the surface heats it. The rain- Water the turns into steam. The pressurized steam rises to The surface and bursts out as a geyser.

 Yellowstone National Park has more geysers than all of the rest of the world together. The
5 most famous of these geyser is Old Faithful, which erupts in a high arc of steam about once an hour.

 There have not been any volcanic eruptions in the Yellowstone area for 70,000 years. However, the existence of The geysers is proof that the area is volcanic active.

1. Where in the passage does the author mention what heats the water a geyser?
(A) line 1-2 (B) line 4 (C) line 5-6 (D) line 7
2. What does “it” in line 2 refer to?
(A) volcanic magma (C) ground
(B) rainwater (D) geyser
3. The author indicates how often Old Faithful erupts in
(A) line 1-2 (C) line 6- 8
(B) line 3-5 (D) line 9-10
4. the word “which” in line 7 refers to
(A) Old Faithful (C) steam
(B) Yellowstone (D) volcanic eruption
5. Where in the passage does the author state how long it has been since a volcano erupted at Yellowstone
(A) line 1-2 (C) line 6- 8
(B) line 3-5 (D) line 9-10

Number 6-10

1 By 1963 the one-man space flights of Project Mercury had successfully taken place, and NASA (the National Aeronautics and Space Administration) was ready for a new challenge. That new challenge was to send two men into space at the same time, rather than one, so that it would be possible to conduct a wide variety of a new maneuvers and tests.

5 An appropriate name was found for that new project: the new project was called Project Gemini. The name “Gemini” might seem appropriate because **it** is the name of one of the constellations of stars in the sky, but that is not real reason for the choice of the name. “Gemini” comes from the Latin word *geminus*, which means “twin.” The constellation Gemini received its name it consists of two very bright stars with no other bright stars close
10 by, and those stars seem like twins. The Nasa Project received its name because of the number of men who would be together in the space capsule orbiting the Earth.

6. Where in the passage does the author state what the initials NASA represent
(A) line 2 (C) line 4
(B) line 3 (D) lines 5-6

7. Where in the passage does the author describe NASA's new challenge after Project Mercury?
 (A) lines 3-4 (C) lines 7 -8
 (B) lines 5-6 (D) lines 9-10
8. The word "it" in line 6 refers to
 (A) Project (C) constellations
 (B) Gemini (D) name
9. The author explains the derivation of the word "Gemini" in
 (A) lines 4-5 (C) lines 8 -9
 (B) lines 6-7 (D) lines 10-11
10. Where in the passage does the author describe the composition of the Gemini constellation?
 (A) lines 1-3 (C) lines 7-8
 (B) lines 4-6 (D) lines 8-10

Number 11- 16

- 1 A relatively new feature of radio broadcasts in the United States is the call-in therapy shows, in which callers get the opportunity to air problems, however intimate while the hosts offer **them** free, and immediate, advice. The started, like so many other self-help psychology ideas, in California in the early 1970's, but now **they** have spread to many other
- 5 parts of the country and enjoy considerable popularity.

This phenomenon certainly does not please all psychologists and the shows have become a matter of some concern to **their** professional association, the APA.

- Present APA guidelines merely prohibit psychologist from diagnosing problems, or from offering psychotherapy on the radio, while the earlier **ones** had prohibited all giving of
- 10 advice outside the traditional therapist-patient relationship. This prohibition fails to satisfy many psychologist. Some consider all giving of Psychological advice over the radio totally unacceptable, but There are others who believe there should be even more of it.

- The former** are typified by a Hastings Center psychiatrist who describes the activity as "disgusting." on one occasion, he backed up his view by walking out of a radio program
- 15 when the host insisted he answer listeners' calls. but radio therapy hosts, who are mostly attractive, youngish and qualified women, are fully capable of backing up theirs, and do so charmingly and effectively, as might be expected from professionals combining psychological expertise with entertainment know- how.

11. "Them" in line 3 refers to
 (A) Problems (C) callers
 (B) call-in therapy shows (D) hosts
12. "They" in line 4 refers to
 (A) Problems (C) callers
 (B) call-in therapy shows (D) hosts

13. "This phenomenon" in line 6 refers to
- (A) the fact that the shows started in California
 - (B) the fact that callers air intimate problems
 - (C) the fact that the shows started in the early 1970's
 - (D) the fact that shows enjoy considerable popularity
14. "Their" in line 7 refers to
- (A) therapy shows
 - (B) self-help psychology ideas
 - (C) the hosts
 - (D) psychologists
15. "Ones" in line 9 refers to
- (A) APA guidelines
 - (B) Psychologist
 - (C) problems
 - (D) the shows
16. "The former" in line 13 refers to
- (A) psychologists who object to call-in therapy shows
 - (B) psychologists who advocate more advice-giving over the radio
 - (C) the APA's present prohibitions
 - (D) dispensing psychological advice

Section four: Transitional Questions, Tone, Purpose, and Course

Transitional question adalah pertanyaan mengenai topik yang dibahas pada paragraf sebelumnya atau yang akan dibahas pada paragraph sesudahnya.

Bagaimana mengidentifikasi pertanyaan	The paragraph <i>preceding</i> the passage probably..... What is most likely in the paragraph <i>following</i> the passage
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Tips dan Trik

- Baca baris pertama untuk *preceding question*
- Baca baris terakhir untuk *following question*
- Buat kesimpulan tentang apa dibicarakan sebelumnya atau sesudah teks tersebut.
- Pilih jawaban yang merefleksikan baris pertama dan baris terakhir dari teks.

Contoh soal:

Another myth of the oceans concerns Davy Jones, who in folklore is mean-spirited sovereign of the ocean's depths. The name "Jones" is thought by some etymologists to have been derived from the name "Jonah" the Hebrew prophet who spent three days in a whale's belly.

According to tradition, any object that goes overboard and sinks to the bottom of the ocean is said to have gone to Davy Jones's locker, the ocean-sized, mythical receptacle for anything that falls into the water. Needless to say, any sailor on the sea is not so eager to take a tour of Davy Jones's locker, although it might be a rather interesting trip considering all the treasures located there.

- The Paragraph preceding this passage most probably discusses:
 - The youth of Davy Jones
 - Davy Jones's career as a sailor
 - A different traditional story from the sea
 - Preparing to travel on the ocean
- The topic of the paragraph following the passage most likely is
 - Valuable items located at the bottom of the ocean
 - Where Davy Jones is found today
 - Jonah and the Whale
 - Preventing objects from falling overboard.

- Jawaban (C). Yang perlu diperhatikan adalah kalimat pertama untuk menjawab pertanyaan "*preceding paragraph*." Kalimat pertama adalah "*another myth of the oceans*" maka paragraph sebelumnya mungkin menjelaskan mitos tentang laut yang lain yang berbeda dari Davy Jones (yang merupakan topik paragraf ini).
- Jawaban (A). Yang perlu diperhatikan adalah kalimat terakhir untuk menjawab pertanyaan "*the following paragraph*." Kalimat terakhir menjelaskan "*all treasures located there*." Maka kemungkinan paragraph selanjutnya akan membahas benda berharga yang berada di bawah laut.

b. Tone, Purpose, or course

Tujuan teks (<i>purpose</i>)	What is the author's purpose in this passage? The author's purpose in this passage is to? The main purpose of the passage is ...
Tone	What is the tone of the passage?
Course	In which course would this reading be assigned?

Tips dan Trik

- Untuk mencari tujuan teks: Baca bagian awal pada setiap paragraf dalam teks di mana biasanya terdapat gagasan utama. Setelah itu, baca juga gagasan pendukung dari teks tersebut.
- Untuk mencari *tone*: cari petunjuk yang menunjukkan emosi tertentu dalam teks.
- untuk mencari *course*: baca secara seksama gagasan utama teks dan kalimat pendukungnya.
- Buat kesimpulan untuk mengetahui tujuan penulis, *tone* atau *course*.
- Pilih jawaban sesuai dengan kesimpulan yang telah dibuat.

Contoh soal:

Military awards have long been considered symbolic of royalty, and thus when the United States was a young nation just finished with revolution and eager to distance itself from anything tasting of monarchy, there was strong sentiment against military decoration. For a century, from the end of the revolutionary War until the Civil War, the United States awarded no military honors. The institution of the Medal of Honor in 1861 was a source of great discussion and concern. From the Civil War until World War I, the Medal of Honor was the only military award given by the United States Government, and today it is awarded only in the most extreme cases of heroism. Although the United States is still somewhat wary of granting military awards, several awards have been instituted since World War I

- The author's purpose in this passage is to
 - describe the history of military awards prior to the Civil War
 - demonstrate an effect of America's attitude toward royalty
 - give an opinion of military awards
 - outline various historical symbols of royalty
- The tone of the passage is
 - angered
 - humorous
 - outraged
 - informational
- this passage would probably be assigned reading in a course on
 - military science
 - psychology
 - American history
 - interior decoration

Review:

1. Jawaban (B). Gagasan utama “*there was a strong sentiment against military awards in the United States because military awards have been considered symbolic of royalty.*” Dengan demikian menunjukkan sikap Amerika terhadap royalty.
2. Jawaban (D). Teks tidak menunjukkan emosi tertentu dan lebih menekankan penyampaian informasi.
3. Jawaban (C). Gagasan utama menunjukkan paragraf fokus menyampaikan informasi tentang sikap Amerika terhadap medali penghargaan, sehingga cocok untuk mata pelajaran American History.

Latihan soal**Number 1- 3**

Truman Capote’s *In Cold Blood* (1966) is a well-known of the “nonfiction novel” a popular type of writing based upon factual events in which the author attempts to describe the underlying forces, thoughts, and emotions that lead to actual events. In Capote’s book, the author describes the sadistic murder of a family on a Kansas farm, often showing the point of view of the killers. To research the book, Capote interviewed the murderers, and maintains that his book a faithful reconstruction of the incident.

1. The paragraph preceding this passage most probably discusses
 - (A) a popular writing based on fact
 - (B) *In Cold Blood* novel
 - (C) Truman Capote’s work
 - (D) novel in 1966
2. The purpose of this passage is to
 - (A) discuss an example of particular literary genre
 - (B) tell the story in *Cold Blood*
 - (C) explains Truman Capote’s reasons for writing *In Cold Blood*
 - (D) describe how Truman Capote researched his nonfiction novel
3. Which of the following best describes the tone of the passage?
 - (A) cold
 - (B) sadistic
 - (C) emotional
 - (D) descriptive
4. This passage would probably be assigned reading in which course?
 - (A) Criminal Law
 - (B) American History
 - (C) Modern American Novels
 - (D) Literary Research

Number 5-8

Another program instrumental in the popularization of science was *Cosmos*. This series, broadcast on public television, dealt with topics and issues from varied fields of science. The principal writer and narrator of the program was Carl Sagan, a noted Astronomer and Pulitzer Prize-winning author

5. The paragraph preceding this passage most probably discusses
 - (A) a different scientific television series
 - (B) Carl Sagan's scientific achievements
 - (C) the Pulitzer Prize won by Carl Sagan
 - (D) public television
6. The Purpose of this passage is to
 - (A) inform public television program
 - (B) discuss variety field of science
 - (C) explain one of science program in television
 - (D) inform one of Astronomer and Pulitzer Prize-winning
7. Which of the following best describes the tone of the passage?
 - (A) vindictive (B) cold (C) formal (D) ironic
8. The paragraph following this passage most likely contains information on what
 - (A) the popularity of science (C) The astronomer Carl Sagan
 - (B) the program Cosmos (D) topics and issue from various fields of science

Number 9-13

- 1 While draft laws are federal laws are state laws rather than federal; marriage regulations are therefore not uniform throughout the country. The legal marriage age serves as an example of this lack of conformity. In most states, both the man and the woman must be at least eighteen years old to marry without parental consent; however, the states of Nebraska
- 5 and Wyoming require the couple to be at least nineteen, while the minimum age in Mississippi is twenty- one. If parental permission is given, then a couple can marry at sixteen, though a judge's permission, in some states, and a few states even allow marriage before the age of sixteen, though a judge's permission, in addition to the permission of the parents, is sometimes required in this situation. Some states which allow couples to marry at such a
- 10 young age are now considering doing away with such early marriage because of the numerous negative effects of these young marriages.
9. The paragraph preceding the passage most probably discusses
 - (A) state marriage laws
 - (B) the lack of uniformity in marriage laws
 - (C) federal laws
 - (D) the minimum legal marriage age
 10. The attitude of the author towards the marriage law
 - (A) objective (C) cold
 - (B) humorous (D) persuasive

11. The author's main purpose in this passage is to
 - (A) compare and contrast marriage law
 - (B) relate a marriage law to the federal law
 - (C) inform youngsters from early marriage
 - (D) show the important of marriage law
12. The passage would most likely be assigned reading in which course?
 - (A) Law
 - (B) American History
 - (C) Modern American Novels
 - (D) Psychology
13. The topic of the paragraph following the passage is most likely to be
 - (A) disadvantages of youthful marriages
 - (B) reasons why young people decide to marry
 - (C) the age when parental consent for marriage is required
 - (D) a discussion of why some states allow marriage before the age of sixteen

Number 13-16

- 1 The rate at which the deforestation of the world is proceeding is alarming. In 1950
approximately 25 percent of the earth's land surface had been covered with forests, and less
than twenty-five years later the amount of forest land was reduced to 20 percent. This
decrease from 25 percent to 20 percent from 1950 to 1973 represents an astounding 20 million
5 square kilometers of forests. Predictions are that an additional 20 million square kilometers
of forest land will be lost by 2020.

The majority of deforestation is occurring in tropical forests in developing countries, fueled by the developing countries' need for increased agricultural land and the desire on the part of the developed countries to import wood and wood products. More than 90 percent of
10 the plywood used in the United States, for example, is imported from developing countries with tropical rain forests. By the mid-1980s, solution to this expanding problem were being sought, in the form of attempts to establish an international regulatory organization to oversee the use of tropical forests.

14. The author's main purpose in this passage is to
 - (A) cite statistics about an improvement on the earth's land surface
 - (B) explain where deforestation is occurring
 - (C) make the reader aware of a worsening world problem
 - (D) blame developing countries for deforestation
15. Which of the following best describes the tone of the passage?
 - (A) Concerned
 - (B) Disinterested
 - (C) placid
 - (D) exaggerated
16. This passage would probably be assigned reading in which of the following courses?
 - (A) Geology
 - (B) Geography
 - (C) Geometry
 - (D) Marine Biology

Demikianlah pembahasan untuk materi Tips, Trik, Skill, dan Strategi pada Section Reading Comprehension. Silahkan dipelajari lagi materi dari pertemuan 9 hingga yang terakhir hari ini. Silahkan diskusikan jika ada hal yang masih kurang dipahami seputar bagaimana menerapkan strateginya; bisa melalui Google Classroom atau juga via chat grup kelas Toefl, agar bisa diterapkan pada pengambilan nilai untuk Bagian Reading Comprehension (Quiz) di minggu depan.

Adapun ketentuan Quiz untuk minggu depan sbb:

1. Soal Quiz dapat diunduh pada **pukul 11.30 WIB** di Kuliah Online.
2. File Soal Quiz dalam bentuk Ms.Word (Doc).
3. Langsung anda ganti nama file-nya, dengan **Nama dan NIM** anda,
4. Langsung dikerjakan di file tersebut, dengan memberi highlight atau mewarnai Font dengan **warna merah** dari pilihan yang anda tentukan.

Dikumpulkan paling telat **Pukul 13.00 WIB** di Kuliah Online. Waktu yang diberikan, lebih dari cukup, karena biasanya untuk tes TOEFL sebenarnya, Reading Comprehension hanya diberikan waktu 55 menit untuk mengerjakan 50 Soal.