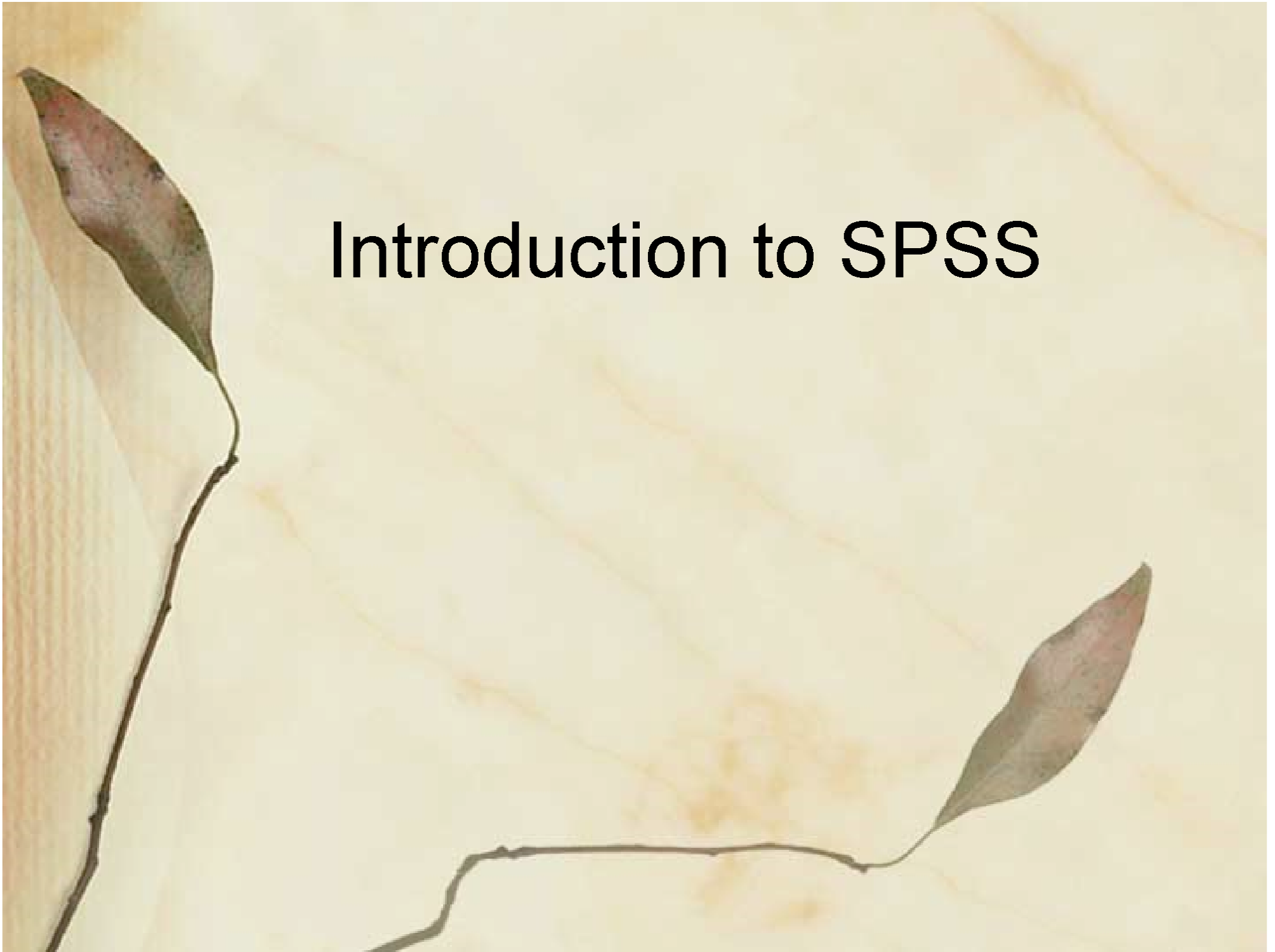



# Introduction to SPSS





# Object of the Course

- About the four-windows in SPSS
- The basics of managing data files
- The basic analysis in SPSS



# Introduction: What is SPSS?

- Originally it is an acronym of Statistical Package for the Social Science but now it stands for Statistical Product and Service Solutions
- One of the most popular statistical packages which can perform highly complex data manipulation and analysis with simple instructions



# The Four Windows:

Data editor

Output viewer

Syntax editor

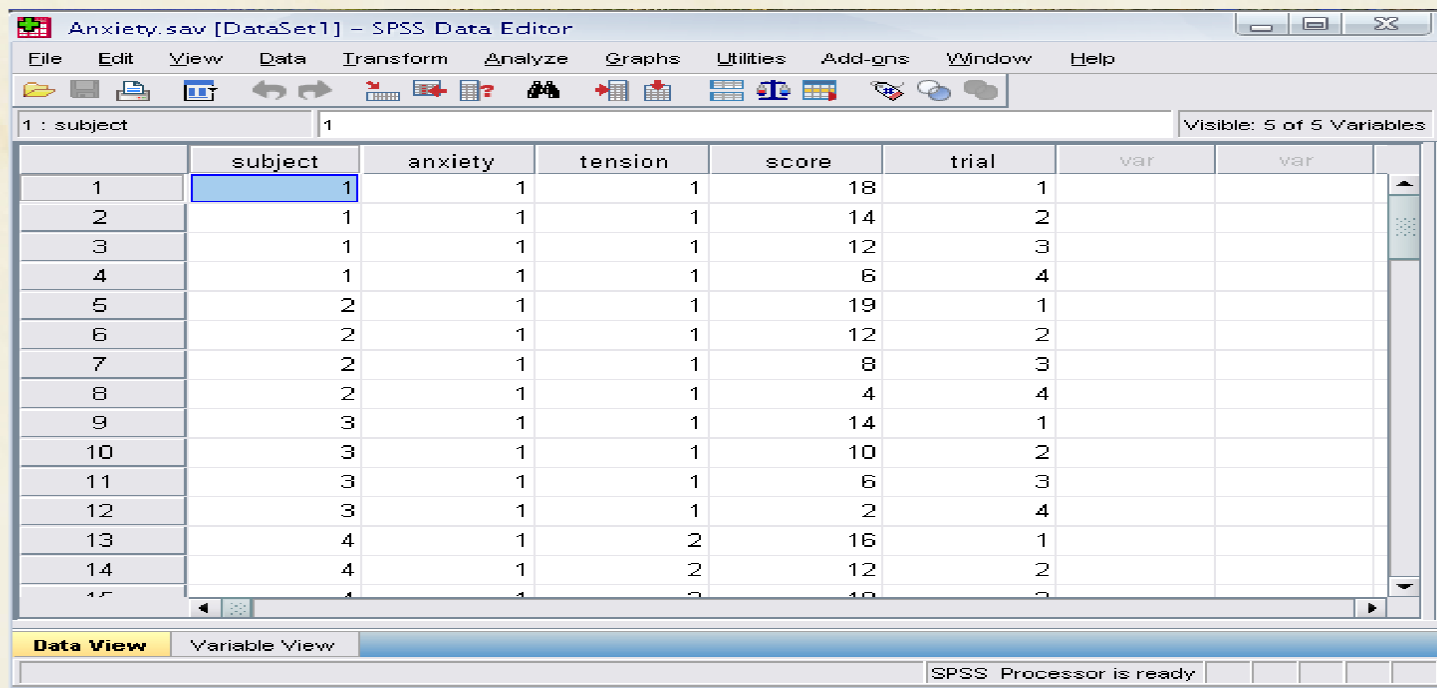
Script window



# The Four Windows: Data Editor

- Data Editor

Spreadsheet-like system for defining, entering, editing, and displaying data. Extension of the saved file will be “sav.”



Anxiety.sav [DataSet1] - SPSS Data Editor

File Edit View Data Transform Analyze Graphs Utilities Add-ons Window Help

1 : subject 1 Visible: 5 of 5 Variables

	subject	anxiety	tension	score	trial	var	var
1	1	1	1	18	1		
2	1	1	1	14	2		
3	1	1	1	12	3		
4	1	1	1	6	4		
5	2	1	1	19	1		
6	2	1	1	12	2		
7	2	1	1	8	3		
8	2	1	1	4	4		
9	3	1	1	14	1		
10	3	1	1	10	2		
11	3	1	1	6	3		
12	3	1	1	2	4		
13	4	1	2	16	1		
14	4	1	2	12	2		
15	4	1	2	10	3		

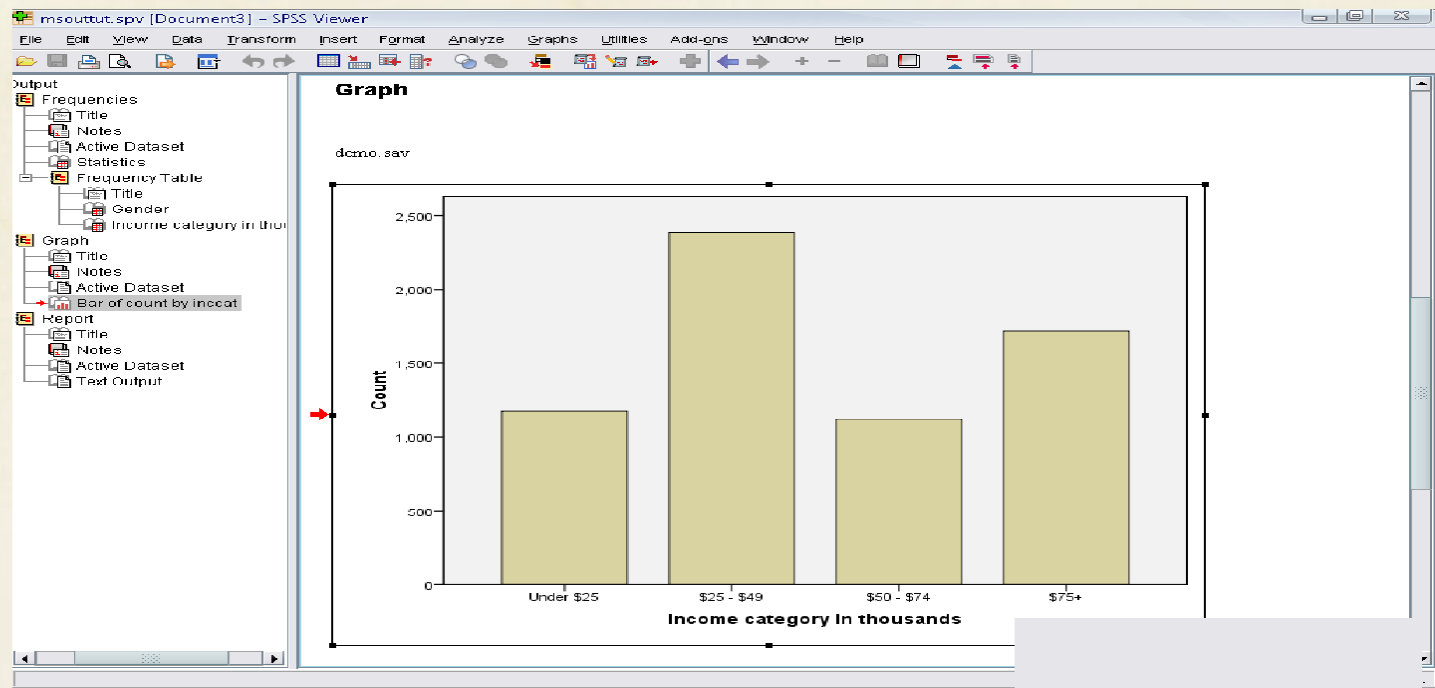
Data View Variable View

SPSS Processor is ready

# The Four Windows: Output Viewer

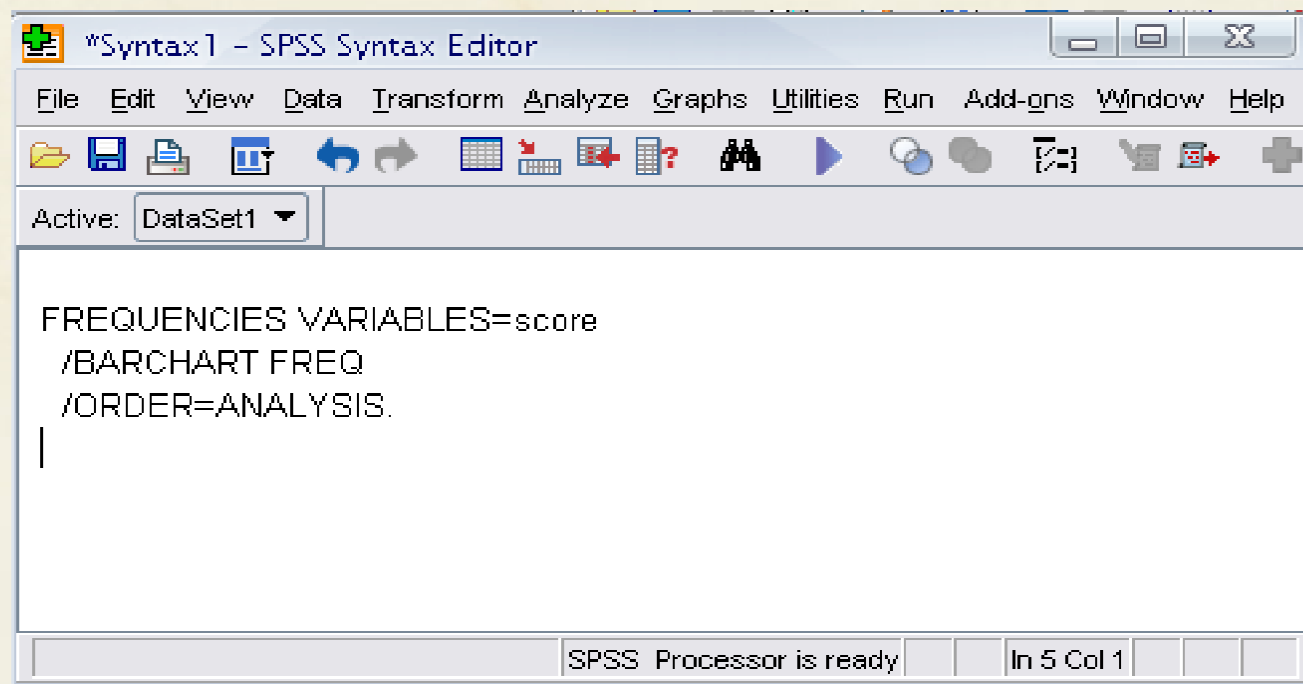
- Output Viewer

Displays output and errors. Extension of the saved file will be “spv.”



# The Four Windows: Syntax editor

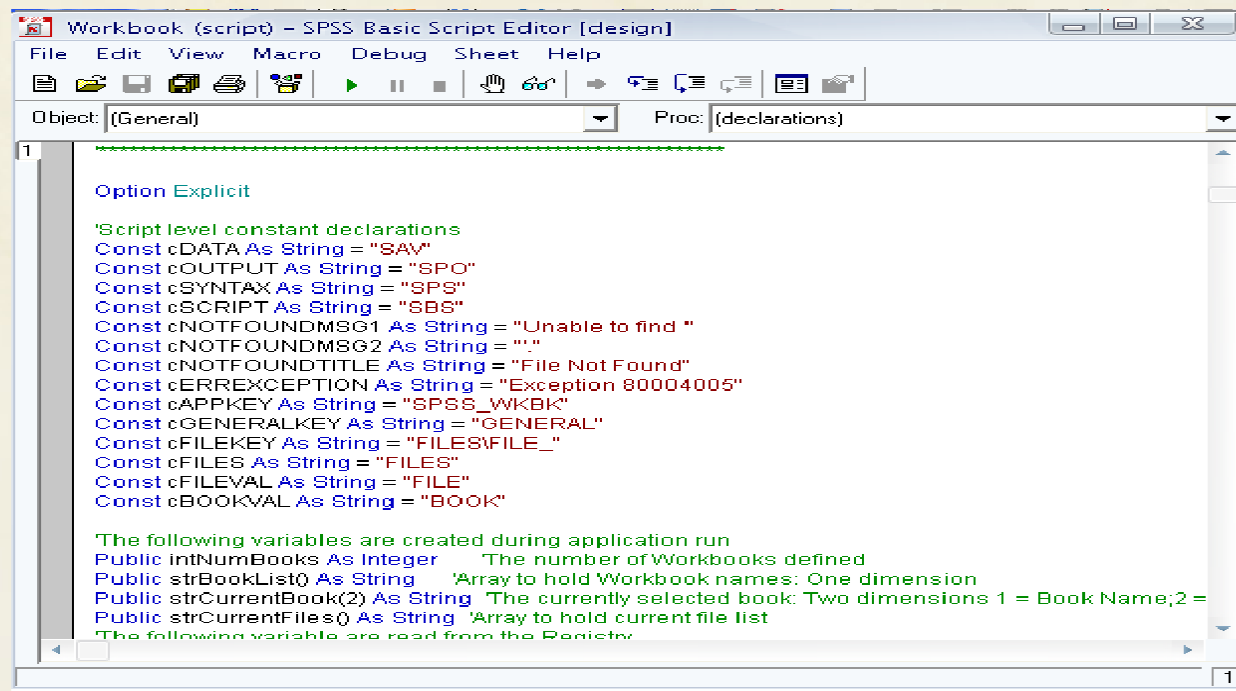
- Syntax Editor  
Text editor for syntax composition. Extension of the saved file will be “sps.”



# The Four Windows: Script Window

- Script Window

Provides the opportunity to write full-blown programs, in a BASIC-like language. Text editor for syntax composition. Extension of the saved file will be “sbs.”

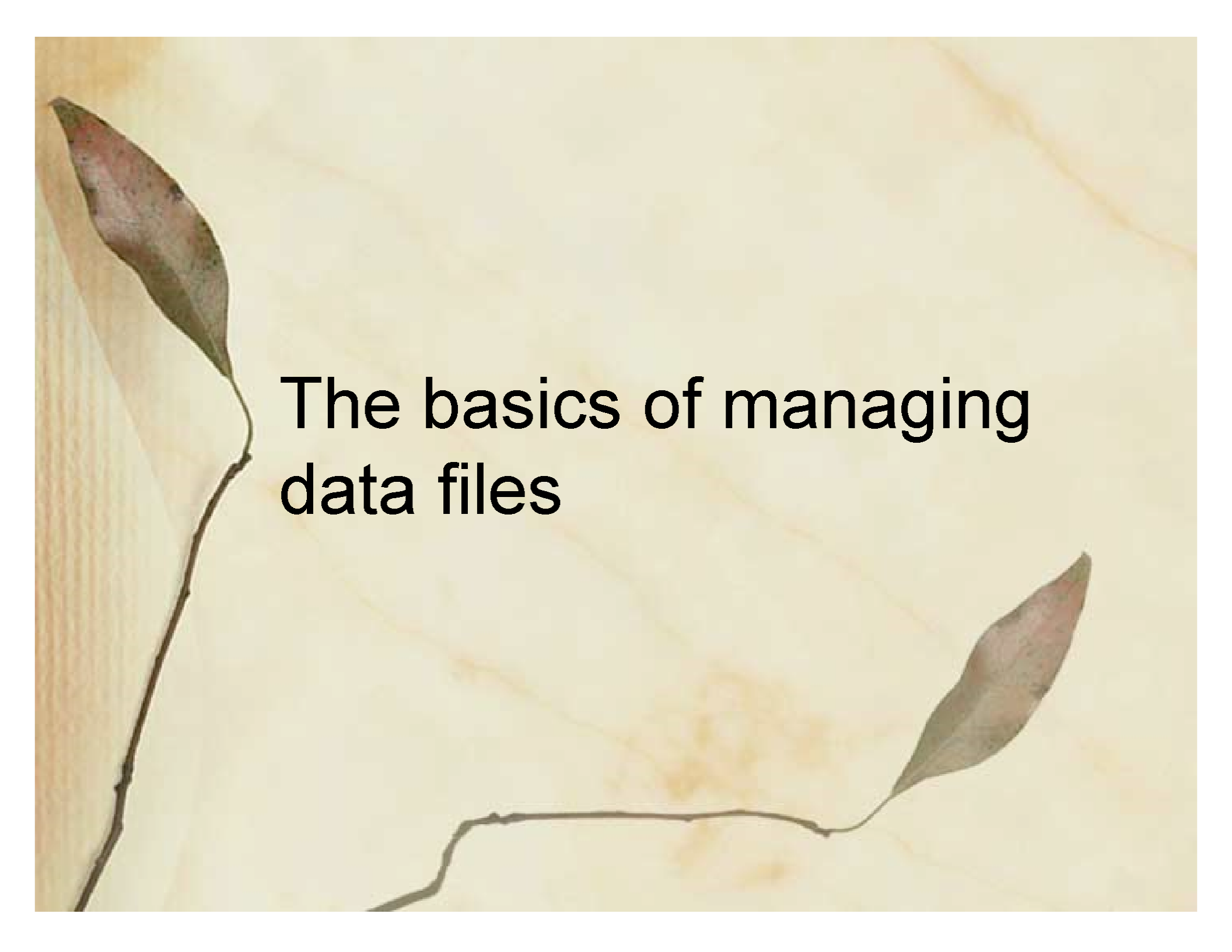


```
Workbook (script) - SPSS Basic Script Editor [design]
File Edit View Macro Debug Sheet Help
[Icons]
Object: [General] Proc: [declarations]

1
Option Explicit

'Script level constant declarations
Const cDATA As String = "SAV"
Const cOUTPUT As String = "SPO"
Const cSYNTAX As String = "SPS"
Const cSCRIPT As String = "SBS"
Const cNOTFOUNDMSG1 As String = "Unable to find "
Const cNOTFOUNDMSG2 As String = ""
Const cNOTFOUNDTITLE As String = "File Not Found"
Const cERREXCEPTION As String = "Exception 80004005"
Const cAPPKEY As String = "SPSS_WKKBK"
Const cGENERALKEY As String = "GENERAL"
Const cFILEKEY As String = "FILES\FILE_"
Const cFILES As String = "FILES"
Const cFILEVAL As String = "FILE"
Const cBOOKVAL As String = "BOOK"

'The following variables are created during application run
Public intNumBooks As Integer 'The number of Workbooks defined
Public strBookList() As String 'Array to hold Workbook names: One dimension
Public strCurrentBook(2) As String 'The currently selected book: Two dimensions 1 = Book Name;2 =
Public strCurrentFiles() As String 'Array to hold current file list
'The following variable are read from the Registry
```



# The basics of managing data files

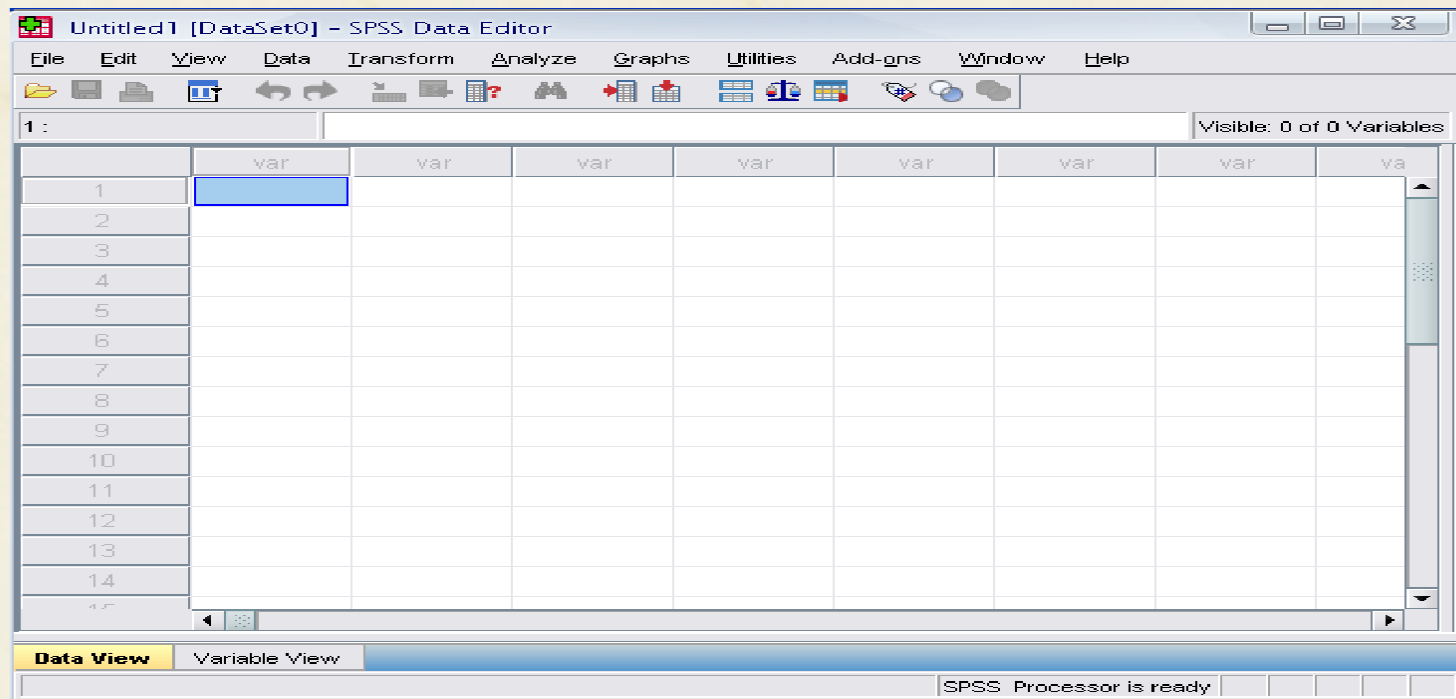
# Opening SPSS

- Start → All Programs → SPSS Inc → SPSS 16.0 → SPSS 16.0



# Opening SPSS

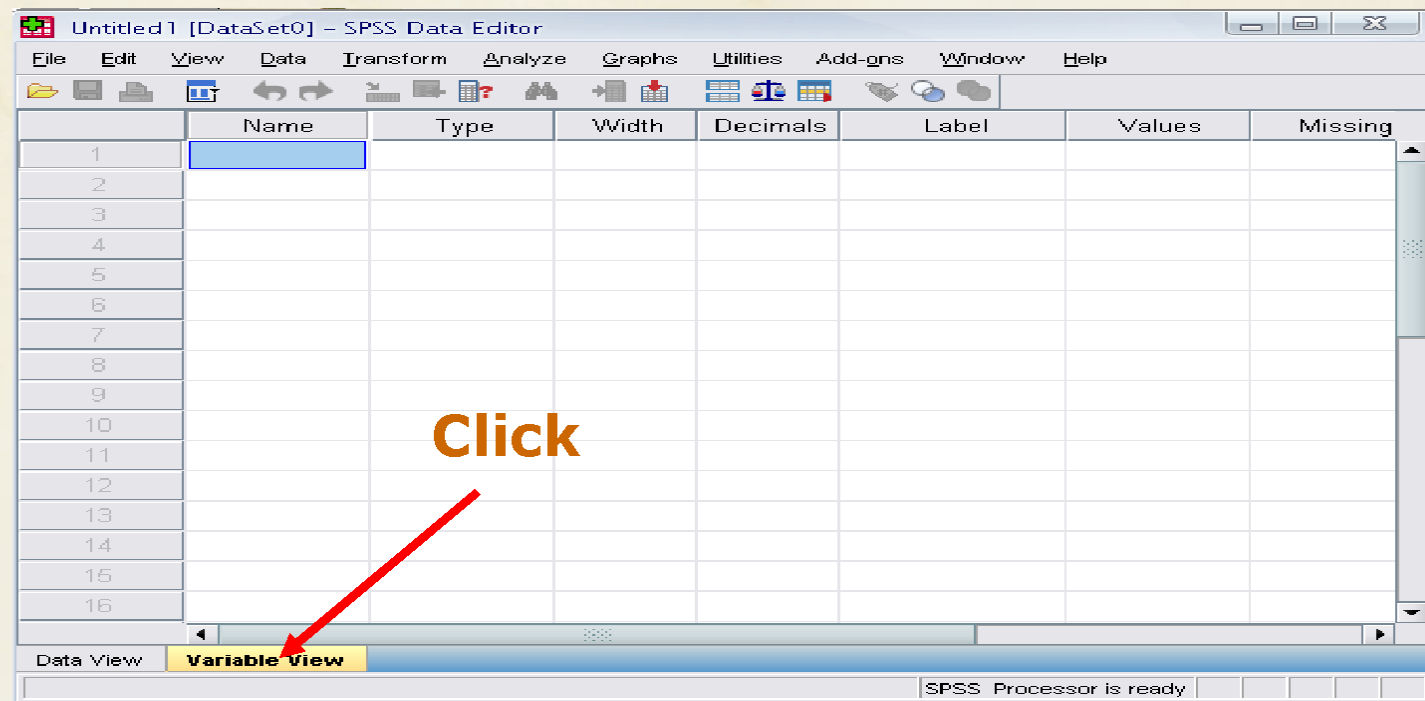
- The default window will have the data editor
- There are two sheets in the window:
  1. Data view
  2. Variable view





# Data View window

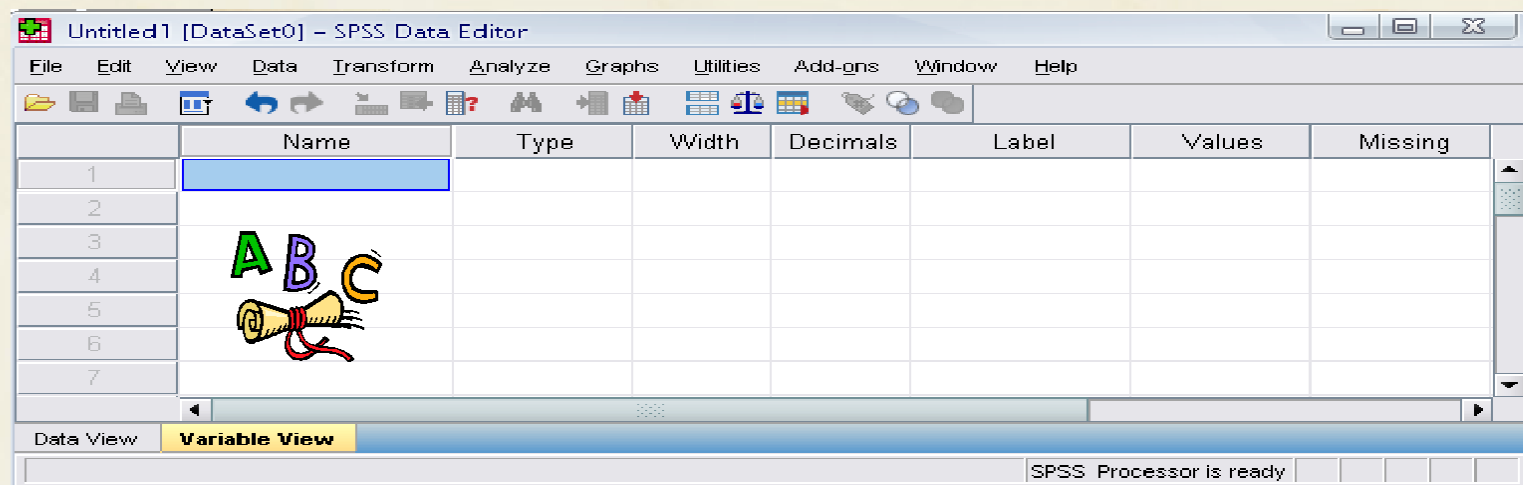
- The Data View window  
This sheet is visible when you first open the Data Editor and this sheet contains the data
- Click on the tab labeled Variable View





# Variable View window

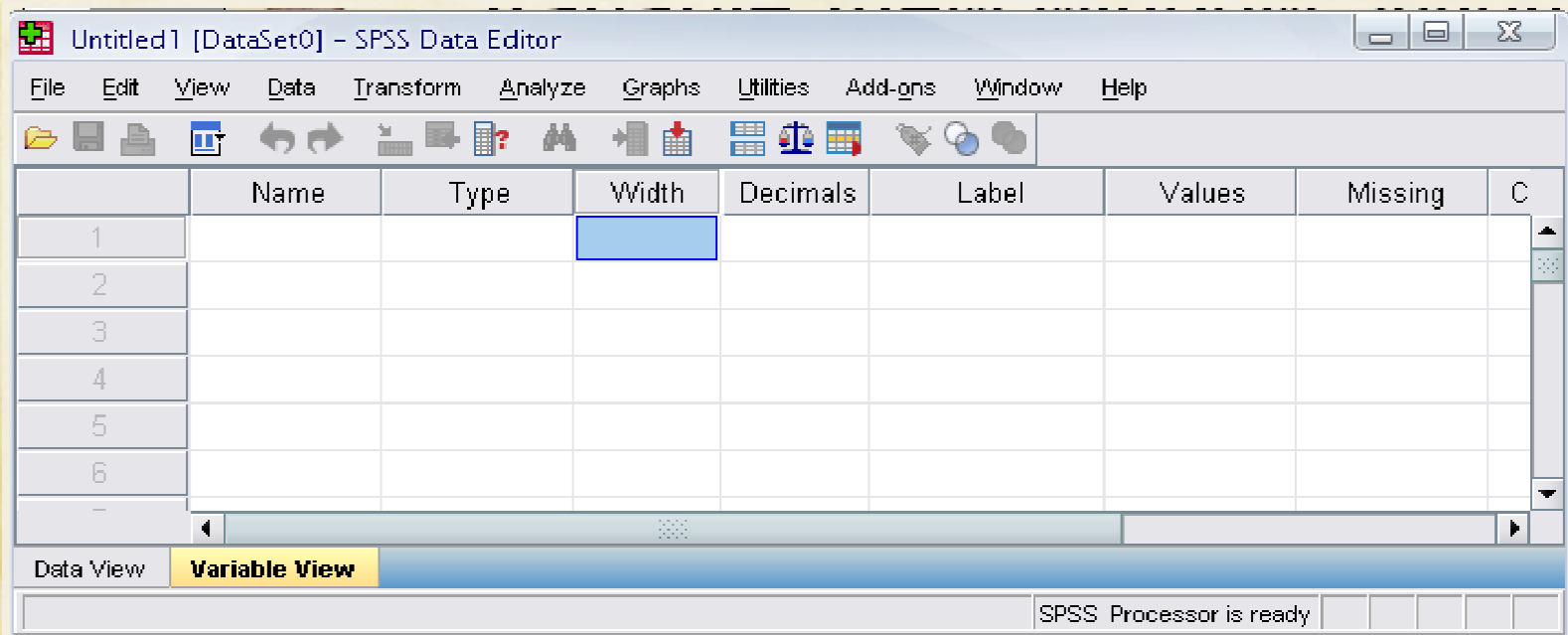
- This sheet contains information about the data set that is stored with the dataset
- Name
  - The first character of the variable name must be alphabetic
  - Variable names must be unique, and have to be less than 64 characters.
  - Spaces are NOT allowed.



- 

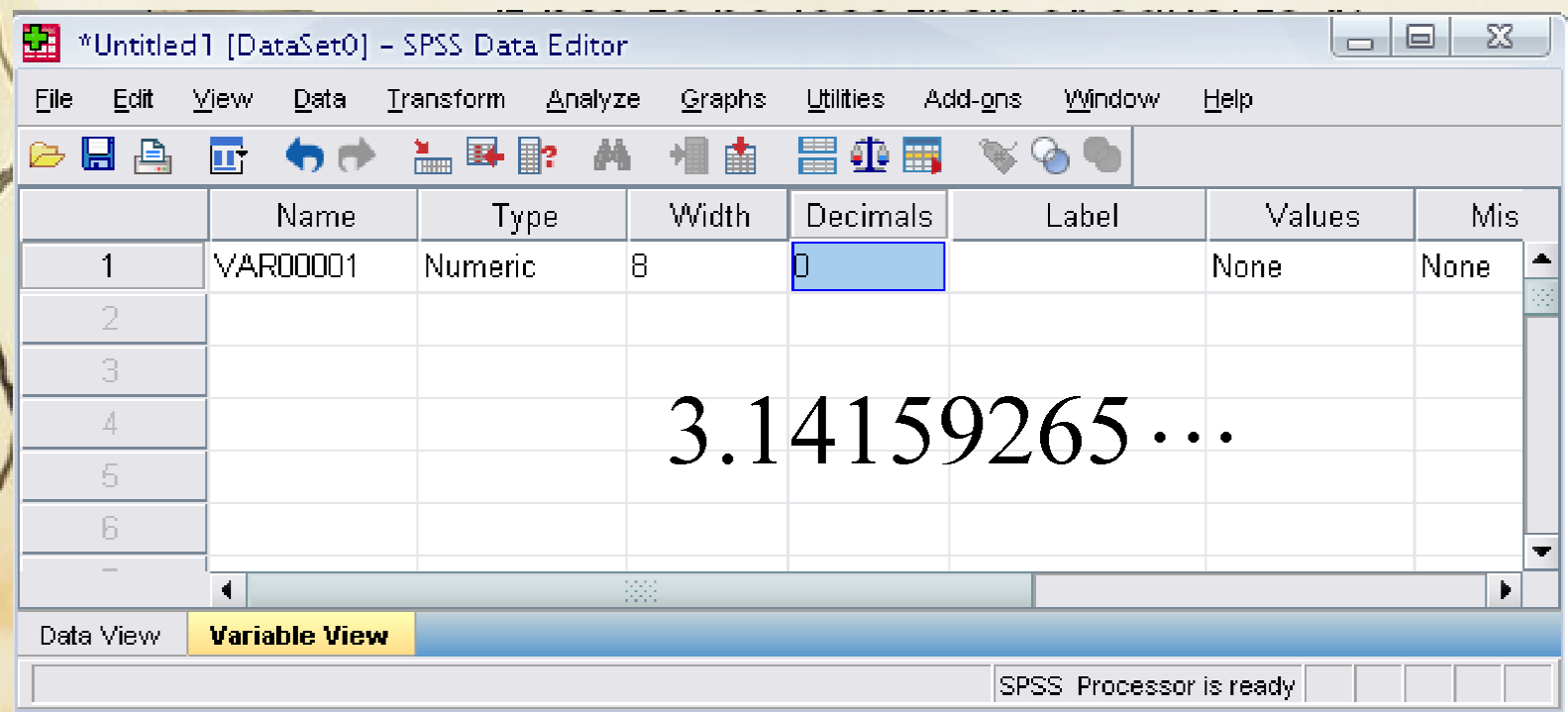


- Width
  - Width allows you to determine the number of characters SPSS will allow to be entered for the variable



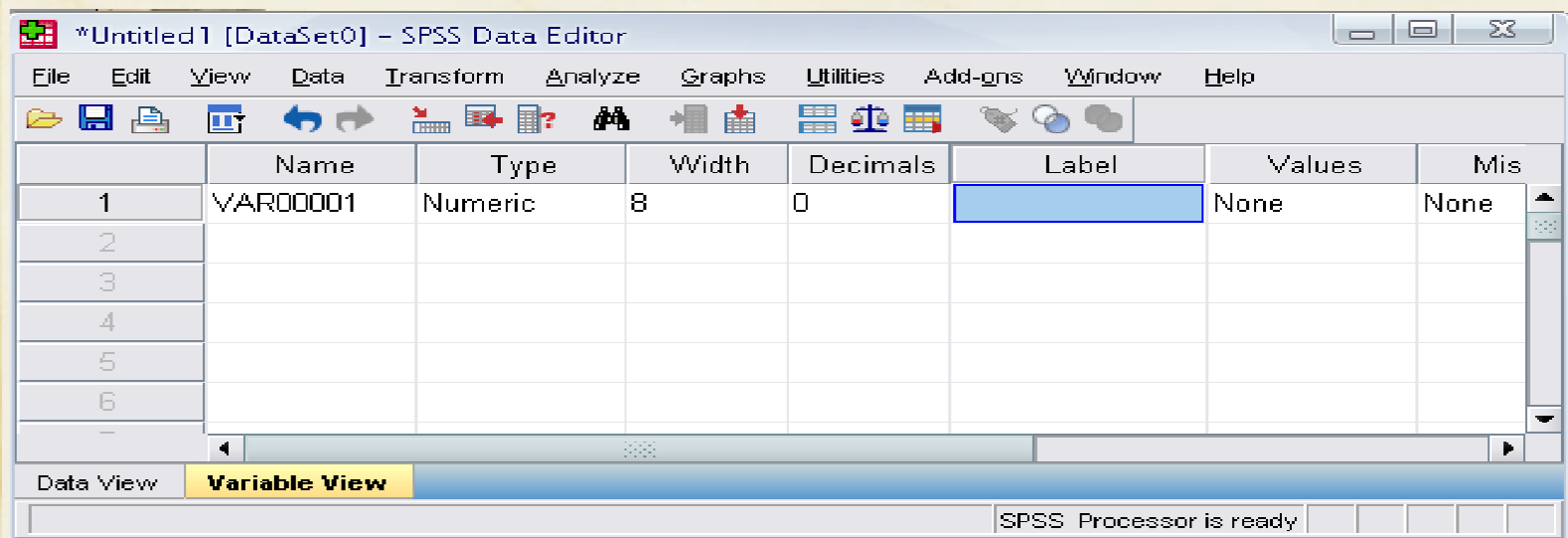
# Variable View window: Decimals

- Decimals
  - Number of decimals
  - It has to be less than or equal to 16



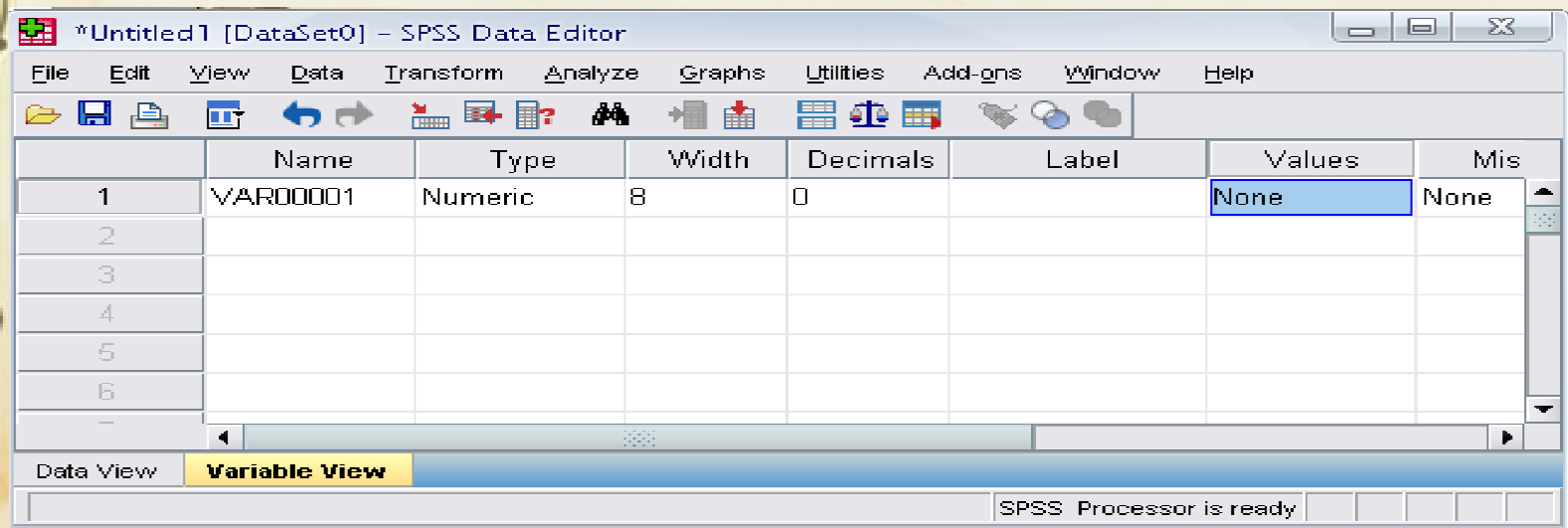
# Variable View window: Label

- Label
  - You can specify the details of the variable
  - You can write characters with spaces up to 256 characters



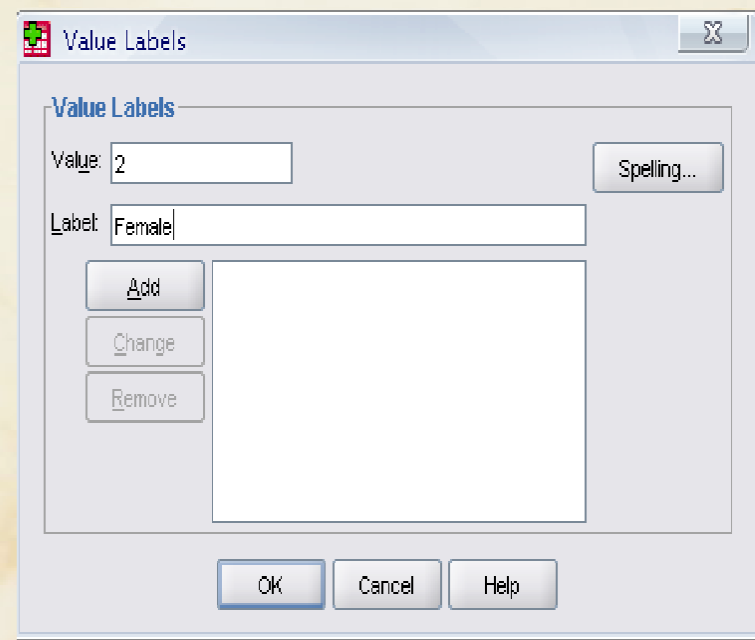
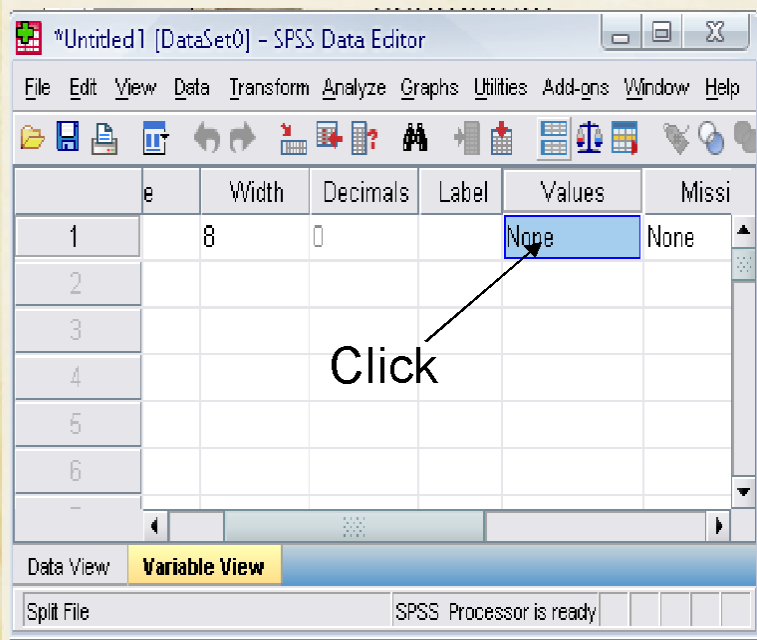
# Variable View window: Values

- Values
  - This is used and to suggest which numbers represent which categories when the variable represents a category



# Defining the value labels

- Click the cell in the values column as shown below
- For the value, and the label, you can put up to 60 characters.
- After defining the values click add and then click OK.





# Practice 1

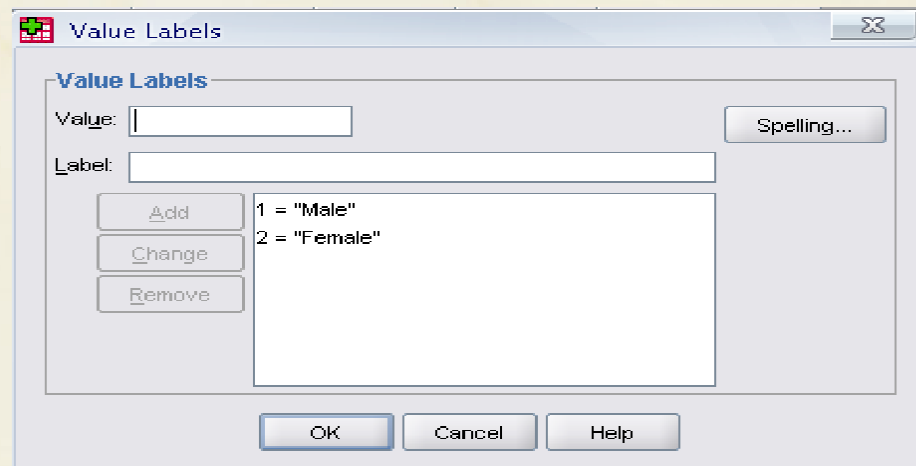
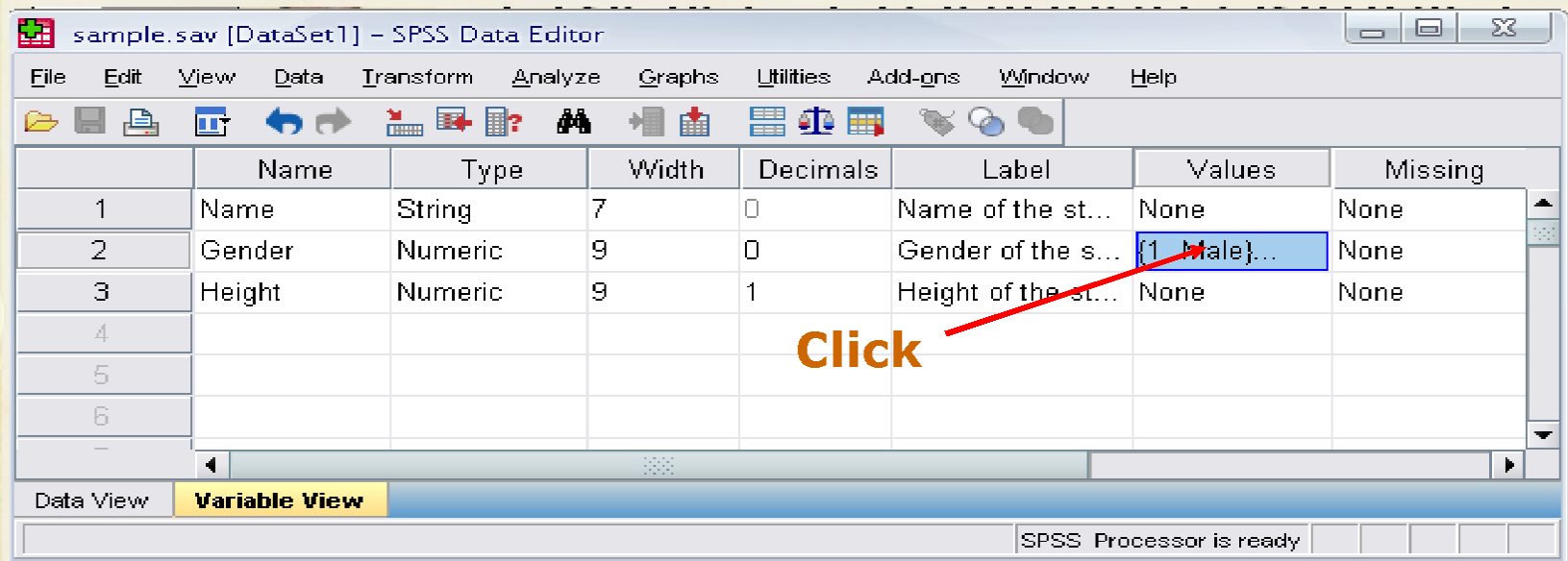
- How would you put the following information into SPSS?

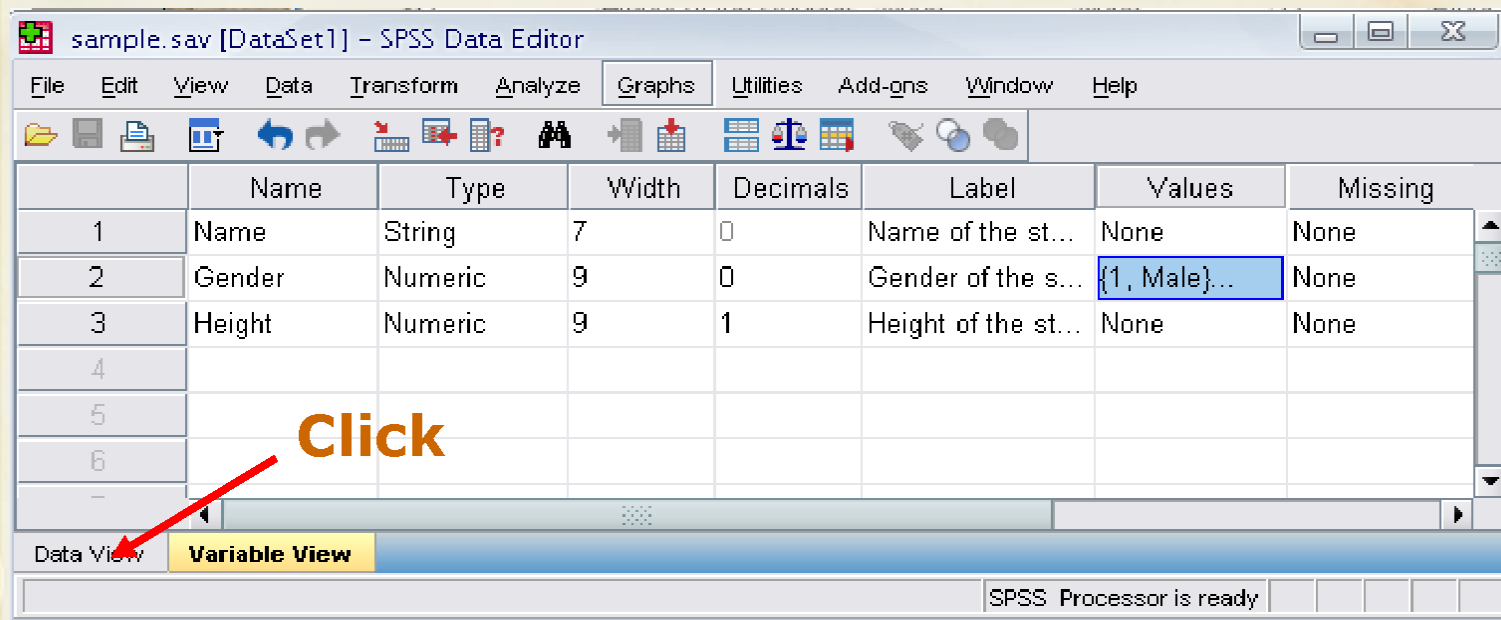
<b>N a m e</b>	<b>G e n d e r</b>	<b>H e i g h t</b>
JAUNITA	2	5.4
SALLY	2	5.3
DONNA	2	5.6
SABRINA	2	5.7
JOHN	1	5.7
MARK	1	6
ERIC	1	6.4
BRUCE	1	5.9

Value = 1 represents Male and Value = 2 represents Female



# Practice 1 (Solution Sample)



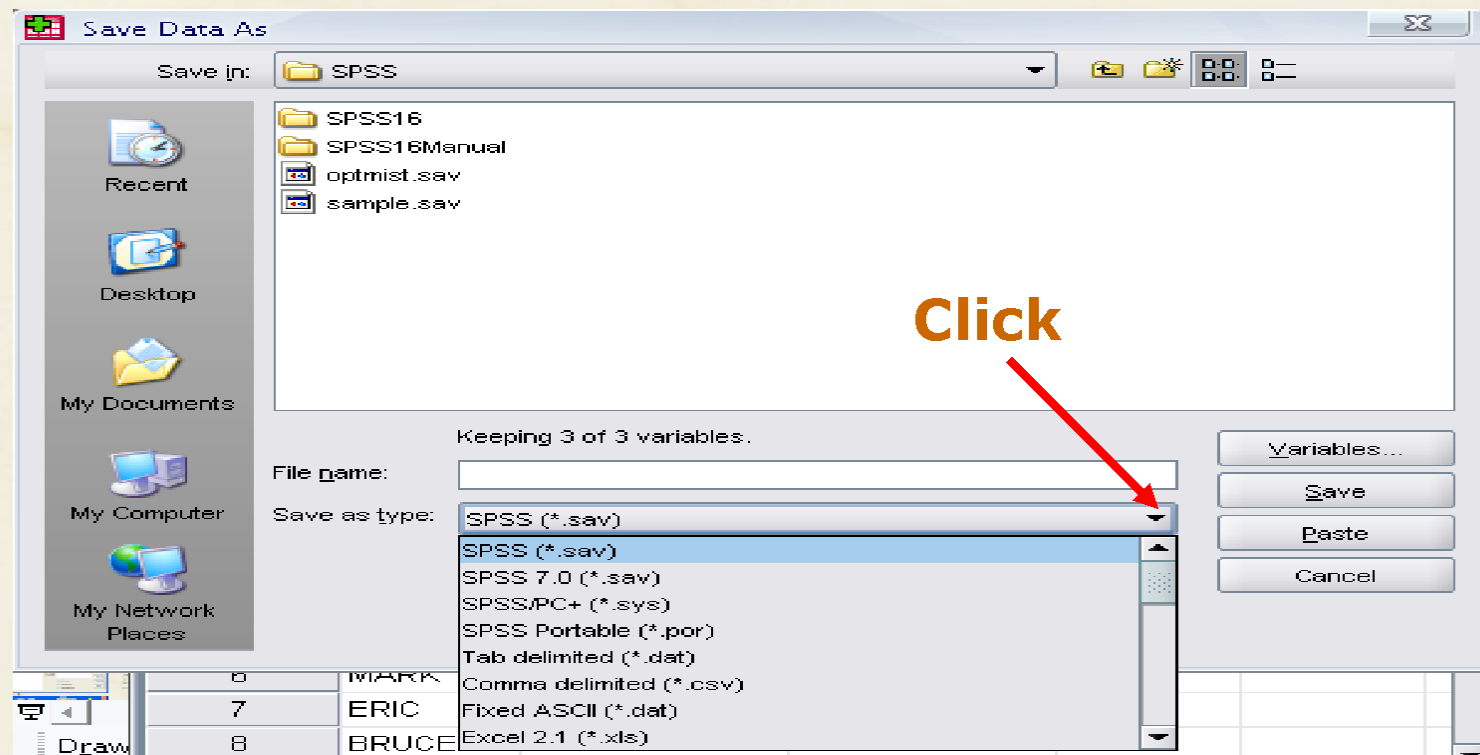


The screenshot shows the SPSS Data Editor window for 'sample.sav [DataSet1]' in 'Data View' mode. The first row is selected, showing the name 'JAUNITA'. The status bar at the bottom indicates 'vWeight status area' and 'SPSS Processor is ready'.

	Name	Gender	Height	var	var
1	JAUNITA	2	5.4		
2	SALLY	2	5.3		
3	DONNA	2	5.6		
4	SABRINA	2	5.7		
5	JOHN	1	5.7		
6	MARK	1	6.0		
7	ERIC	1	6.4		
8	BRUCE	1	5.9		

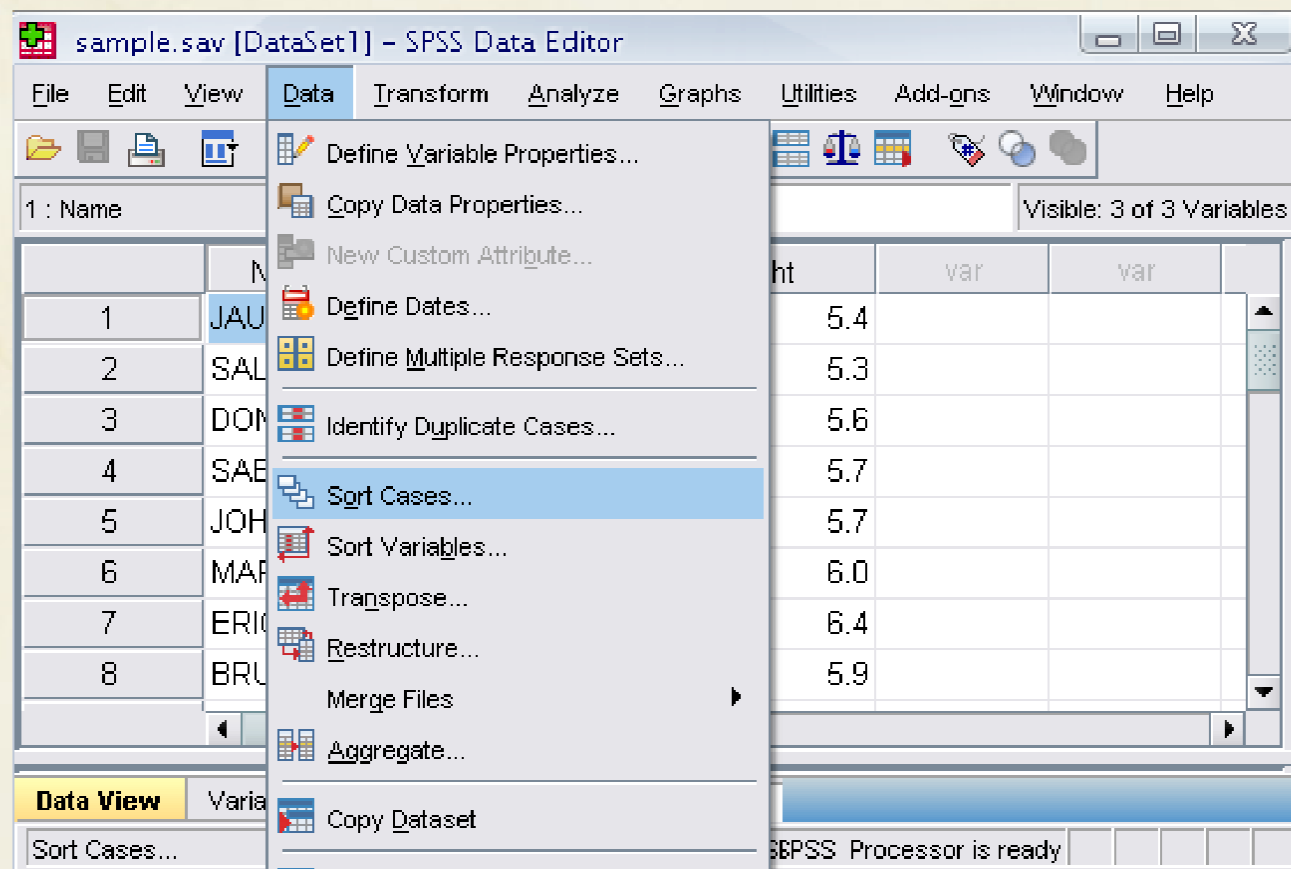
# Saving the data

- To save the data file you created simply click 'file' and click 'save as.' You can save the file in different forms by clicking "Save as type."



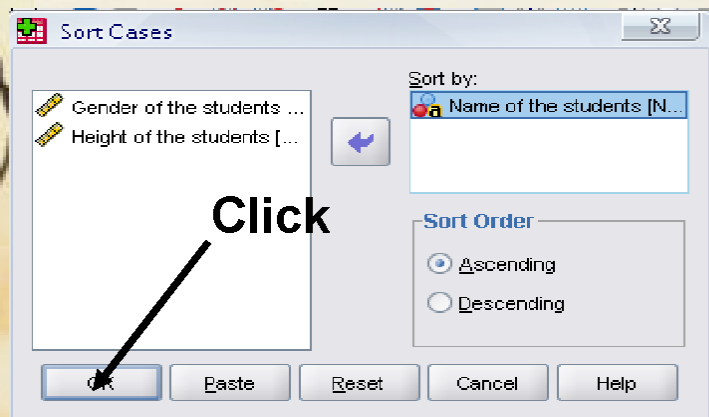
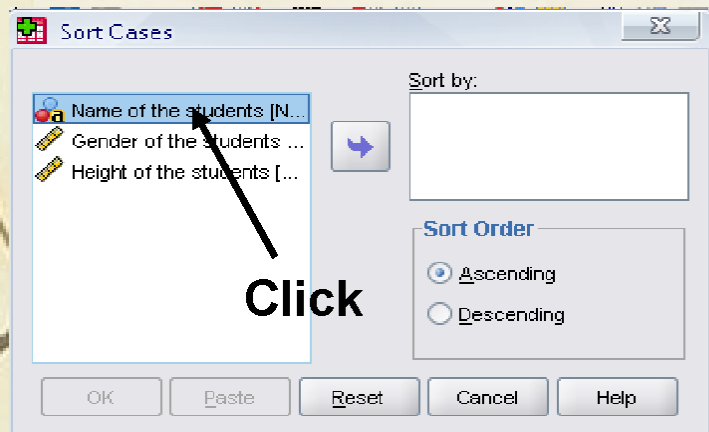
# Sorting the data

- Click 'Data' and then click Sort Cases



# Sorting the data (cont'd)

- Double Click 'Name of the students.' Then click ok.



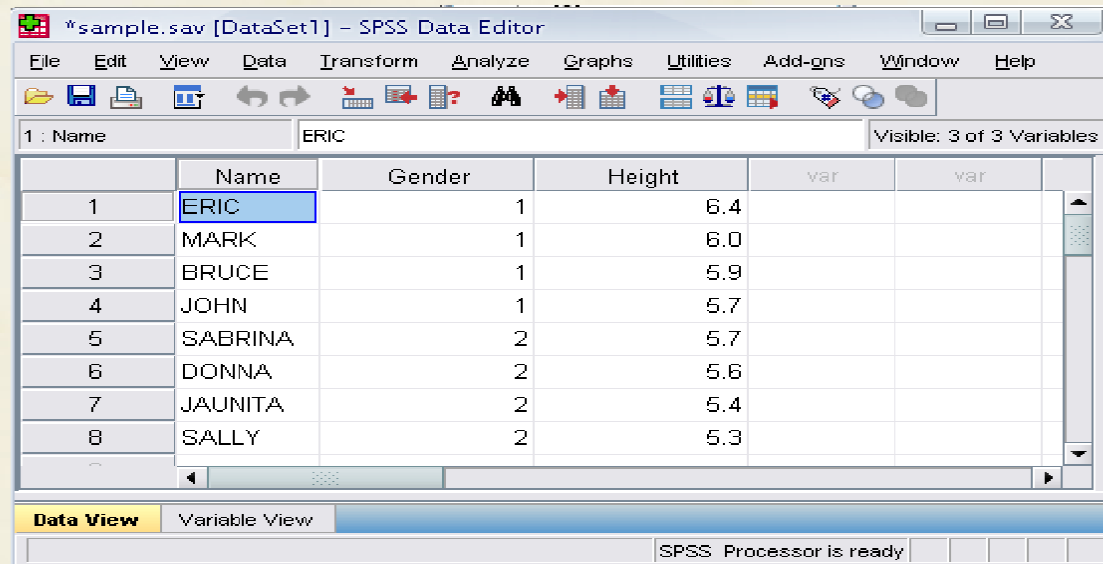
The 'SPSS Data Editor' window for the file '\*sample.sav [DataSet1]'. It shows the 'Data View' tab. The first row is highlighted in blue, corresponding to the student 'BRUCE'. The table has columns for Name, Gender, Height, and two empty columns labeled 'var'.

	Name	Gender	Height	var	var
1	BRUCE	1	5.9		
2	DONNA	2	5.6		
3	ERIC	1	6.4		
4	JAUNITA	2	5.4		
5	JOHN	1	5.7		
6	MARK	1	6.0		
7	SABRINA	2	5.7		
8	SALLY	2	5.3		

At the bottom of the window, it says 'SPSS Processor is ready'.

## Practice 2

- How would you sort the data by the 'Height' of students in descending order?
- Answer
  - Click data, sort cases, double click 'height of students,' click 'descending,' and finally click ok.



\*sample.sav [DataSet1] - SPSS Data Editor

File Edit View Data Transform Analyze Graphs Utilities Add-ons Window Help

1 : Name ERIC Visible: 3 of 3 Variables

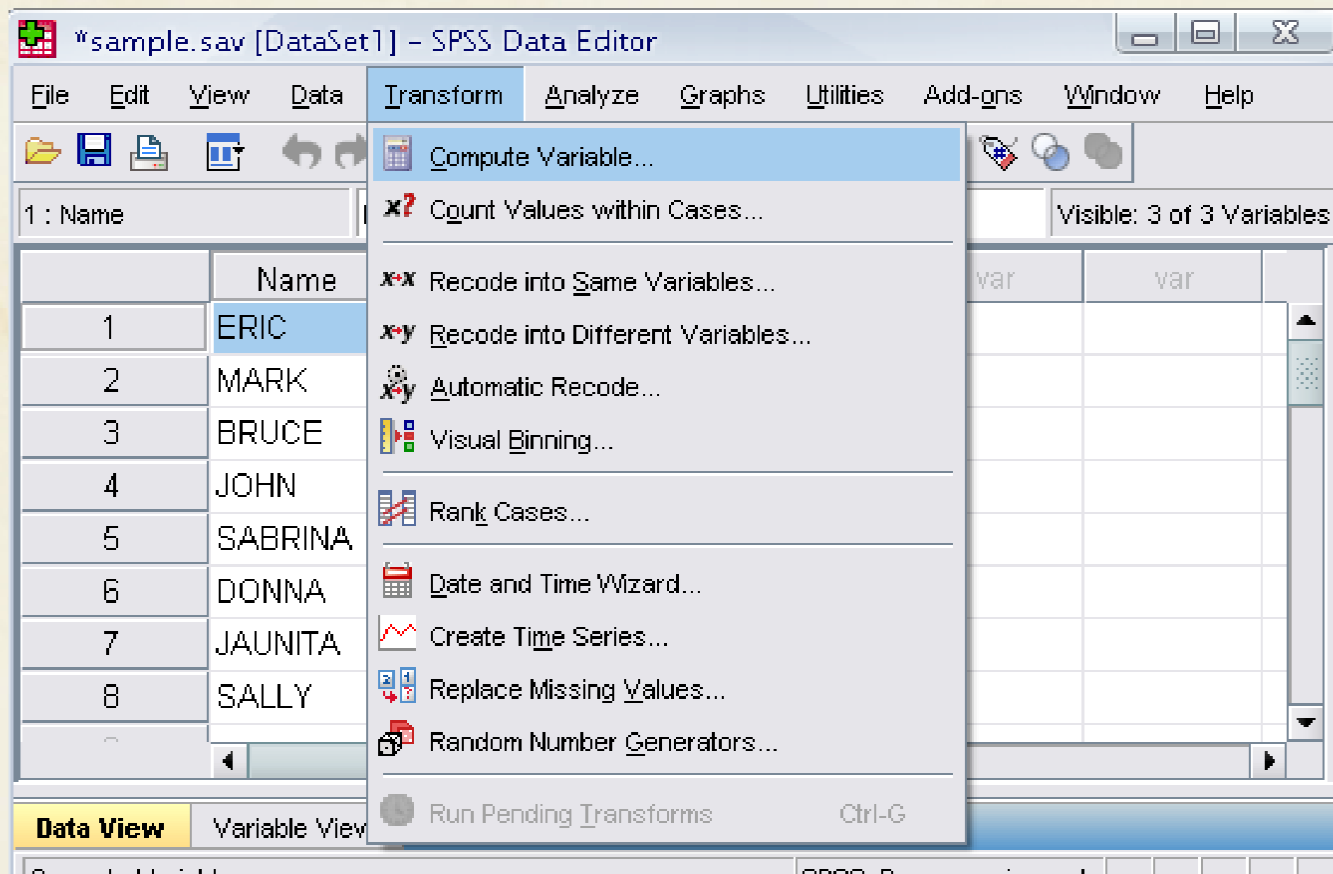
	Name	Gender	Height	var	var
1	ERIC	1	6.4		
2	MARK	1	6.0		
3	BRUCE	1	5.9		
4	JOHN	1	5.7		
5	SABRINA	2	5.7		
6	DONNA	2	5.6		
7	JAUNITA	2	5.4		
8	SALLY	2	5.3		

Data View Variable View

SPSS Processor is ready

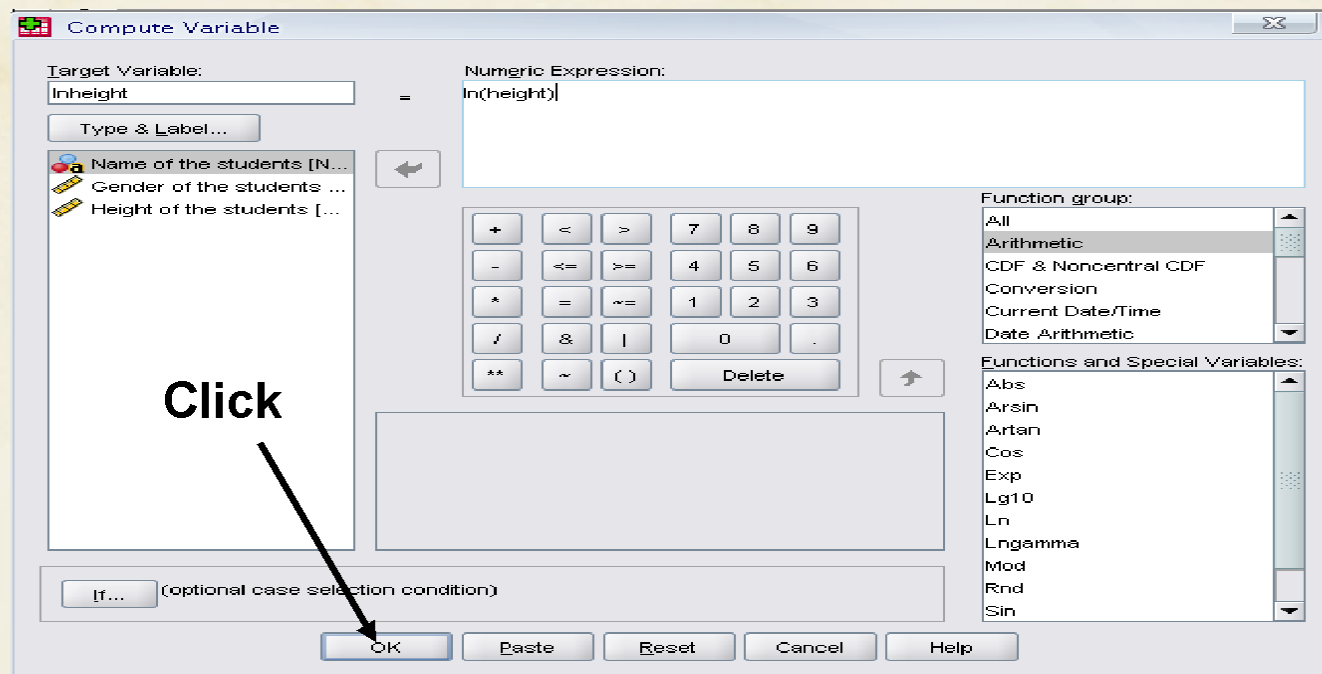
# Transforming data

- Click 'Transform' and then click 'Compute Variable...'



# Transforming data (cont'd)

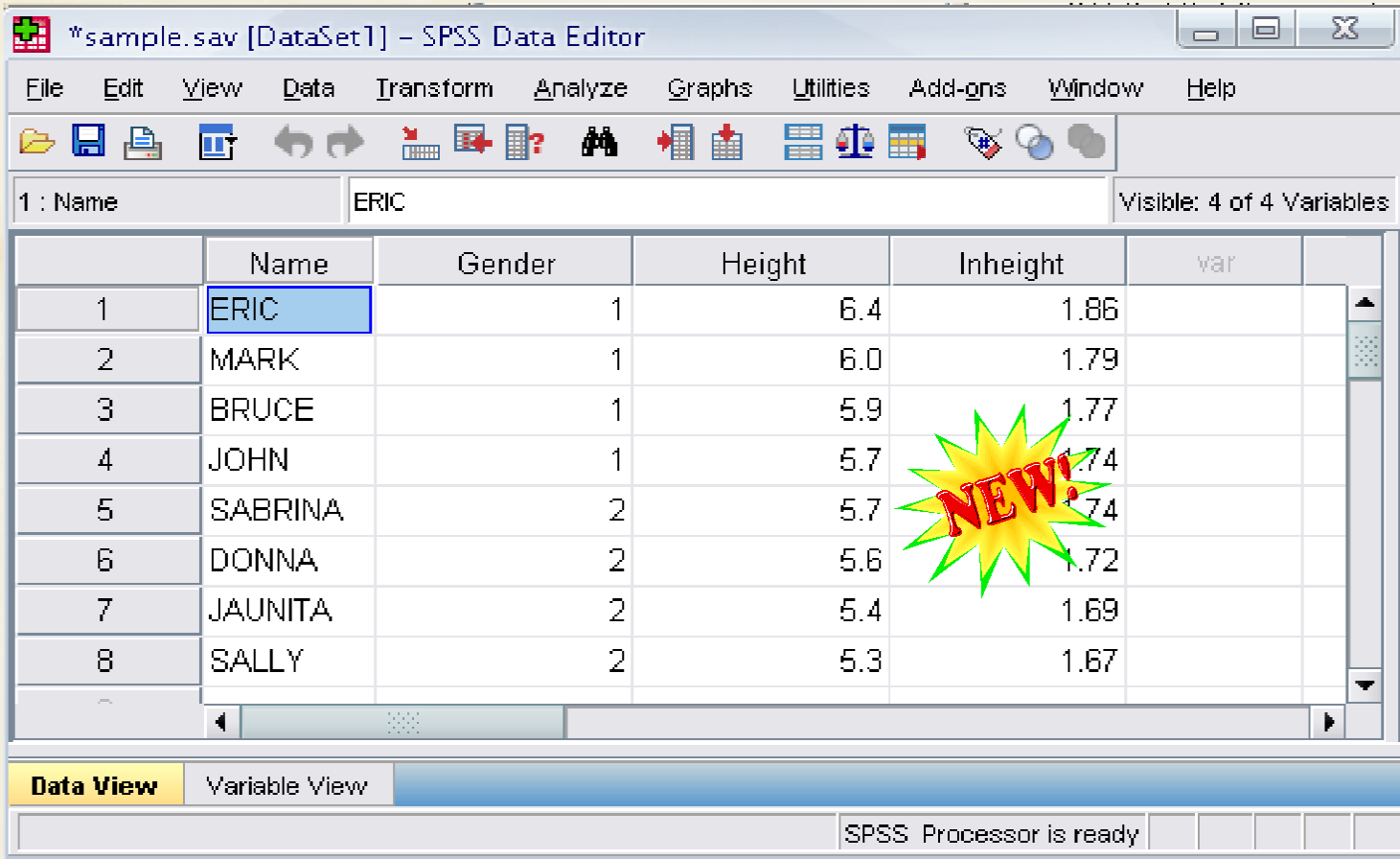
- Example: Adding a new variable named 'Inheight' which is the natural log of height
  - Type in Inheight in the 'Target Variable' box. Then type in 'ln(height)' in the 'Numeric Expression' box. Click OK





# Transforming data (cont'd)

- A new variable 'Inheight' is added to the table



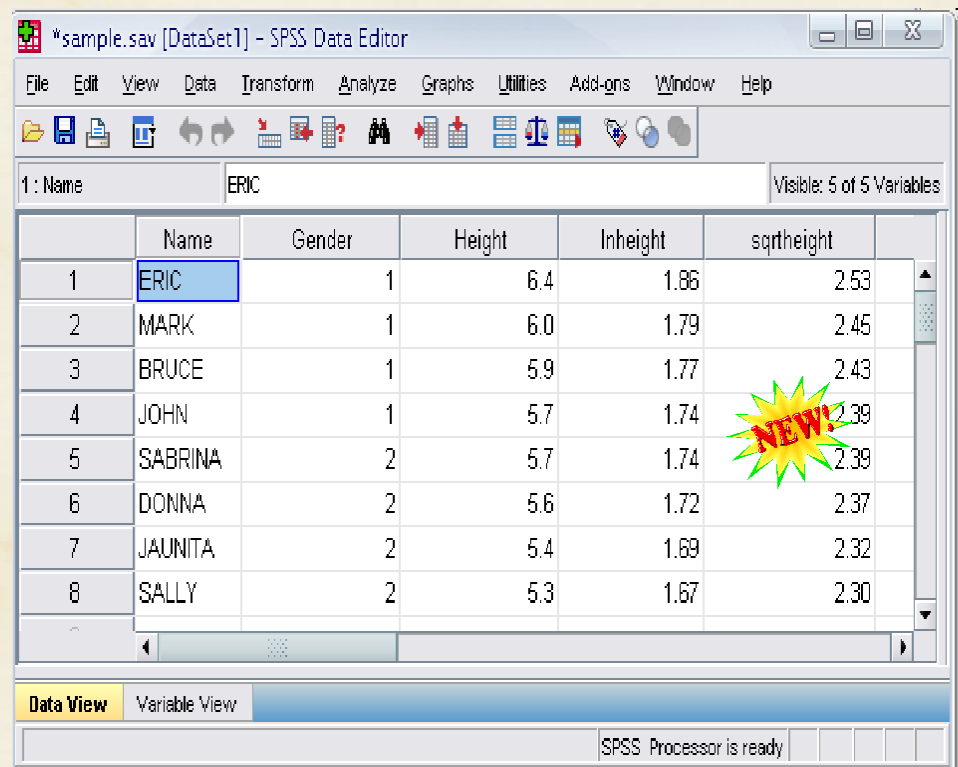
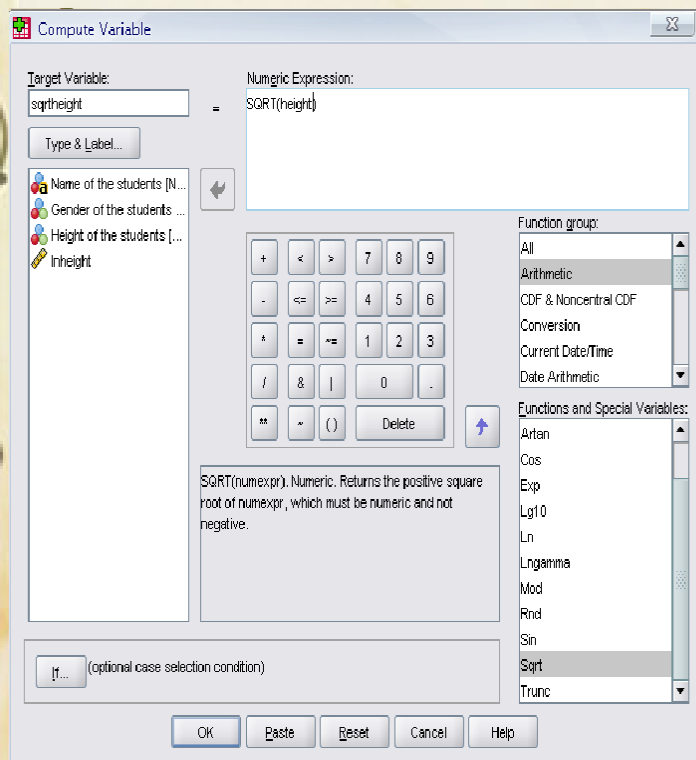
The image shows the SPSS Data Editor window for a file named "sample.sav [DataSet1]". The window displays a data table with 8 rows and 6 columns. The columns are Name, Gender, Height, Inheight, var, and an empty column. The data is as follows:

	Name	Gender	Height	Inheight	var	
1	ERIC	1	6.4	1.86		
2	MARK	1	6.0	1.79		
3	BRUCE	1	5.9	1.77		
4	JOHN	1	5.7	1.74		
5	SABRINA	2	5.7	1.74		
6	DONNA	2	5.6	1.72		
7	JAUNITA	2	5.4	1.69		
8	SALLY	2	5.3	1.67		

A yellow starburst graphic with the word "NEW!" in red is placed over the 'Inheight' column, highlighting the new variable. The status bar at the bottom indicates "SPSS Processor is ready".

# Practice 3

- Create a new variable named “sqrtheight” which is the square root of height.
- Answer



The image shows the 'SPSS Data Editor' window for the file '\*sample.sav [DataSet1]'. The 'Data View' tab is active, showing a table with 5 variables: Name, Gender, Height, Inheight, and sqrtheight. The first row is highlighted, showing the data for 'ERIC'. A 'NEW!' starburst is visible over the 'sqrtheight' column for the first row.

\*sample.sav [DataSet1] - SPSS Data Editor

File Edit View Data Transform Analyze Graphs Utilities Add-ons Window Help

1: Name ERIC Visible: 5 of 5 Variables

	Name	Gender	Height	Inheight	sqrtheight
1	ERIC	1	6.4	1.86	2.53
2	MARK	1	6.0	1.79	2.45
3	BRUCE	1	5.9	1.77	2.43
4	JOHN	1	5.7	1.74	2.39
5	SABRINA	2	5.7	1.74	2.39
6	DONNA	2	5.6	1.72	2.37
7	JAUNITA	2	5.4	1.69	2.32
8	SALLY	2	5.3	1.67	2.30

Data View Variable View

SPSS Processor is ready



# The basic analysis

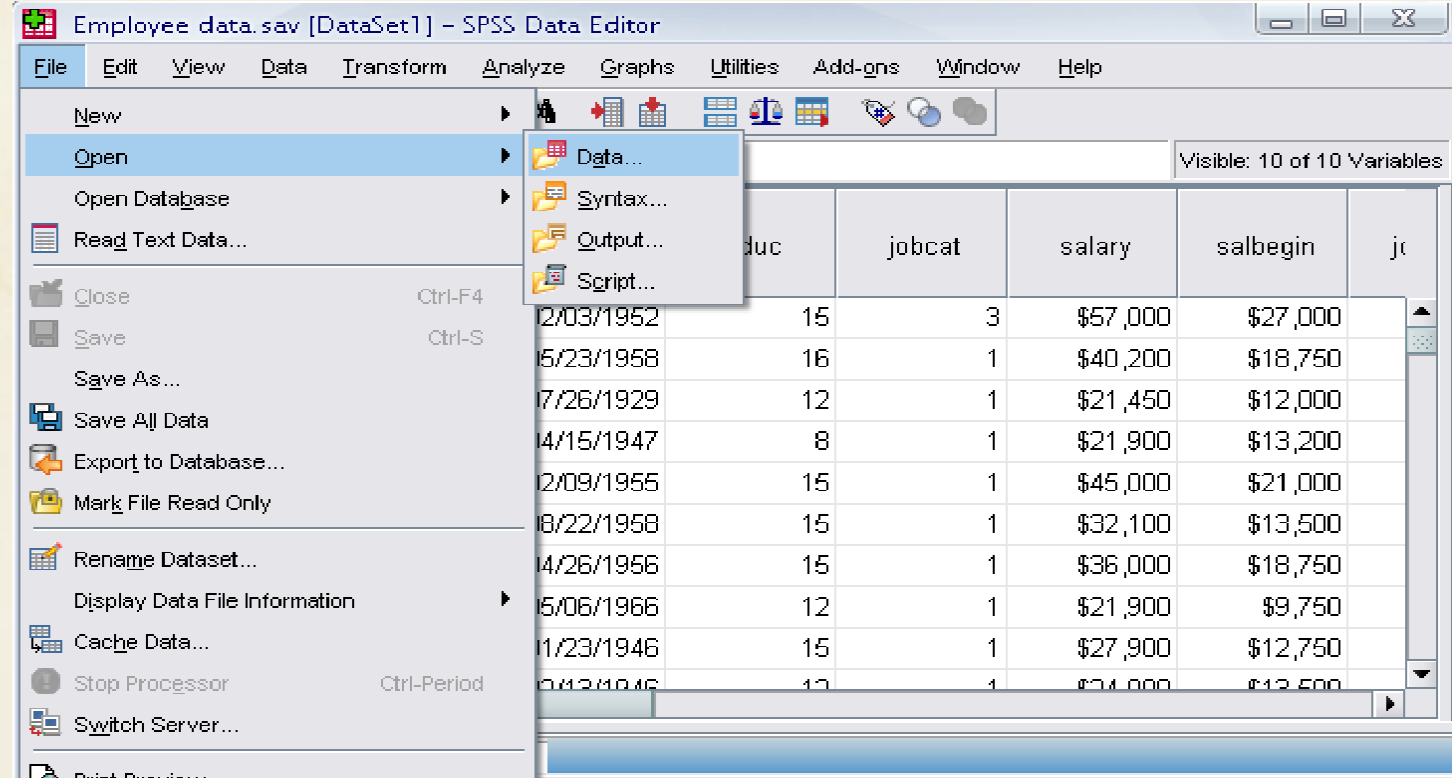


# The basic analysis of SPSS that will be introduced in this class

- Frequencies
  - This analysis produces frequency tables showing frequency counts and percentages of the values of individual variables.
- Descriptives
  - This analysis shows the maximum, minimum, mean, and standard deviation of the variables
- Linear regression analysis
  - Linear Regression estimates the coefficients of the linear equation

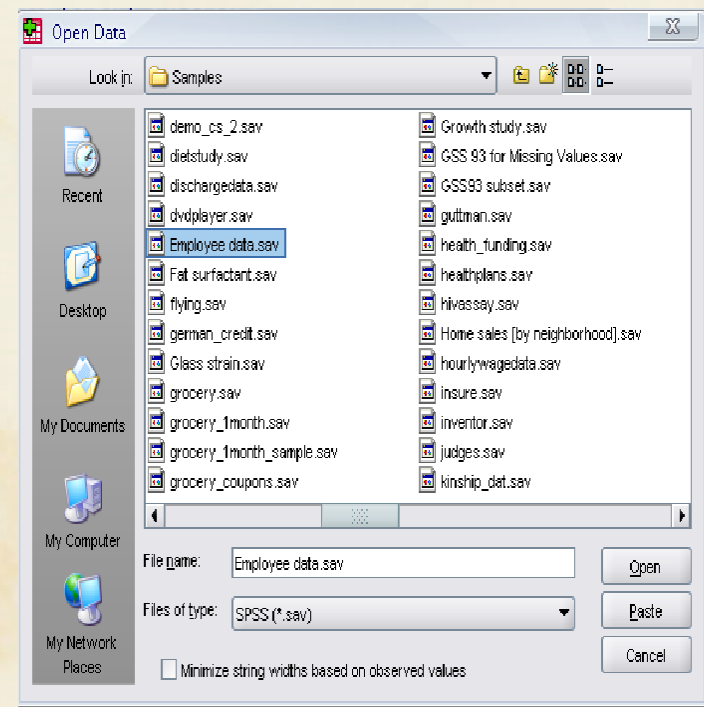
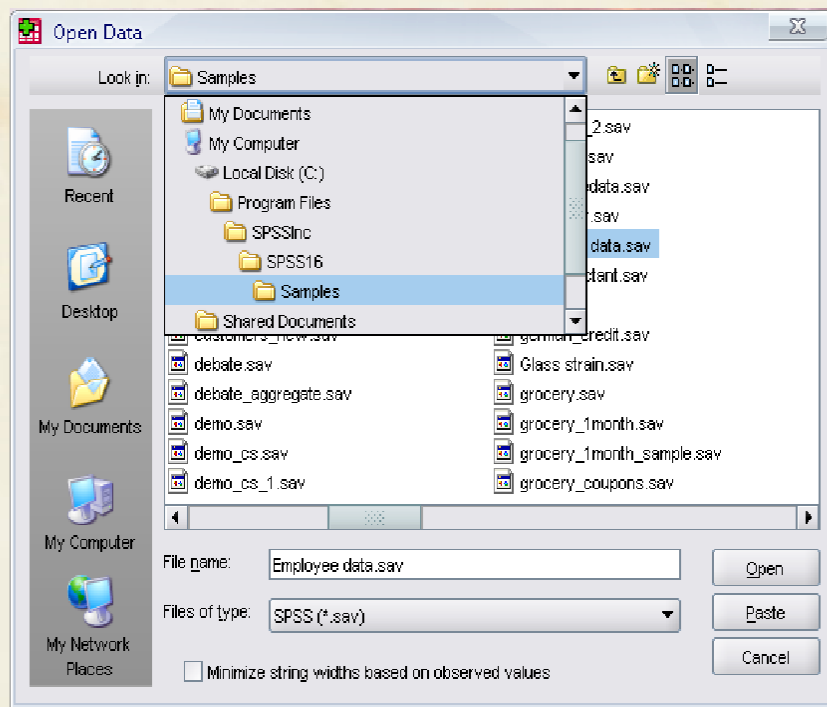
# Opening the sample data

- Open 'Employee data.sav' from the SPSS
  - Go to “File,” “Open,” and Click Data



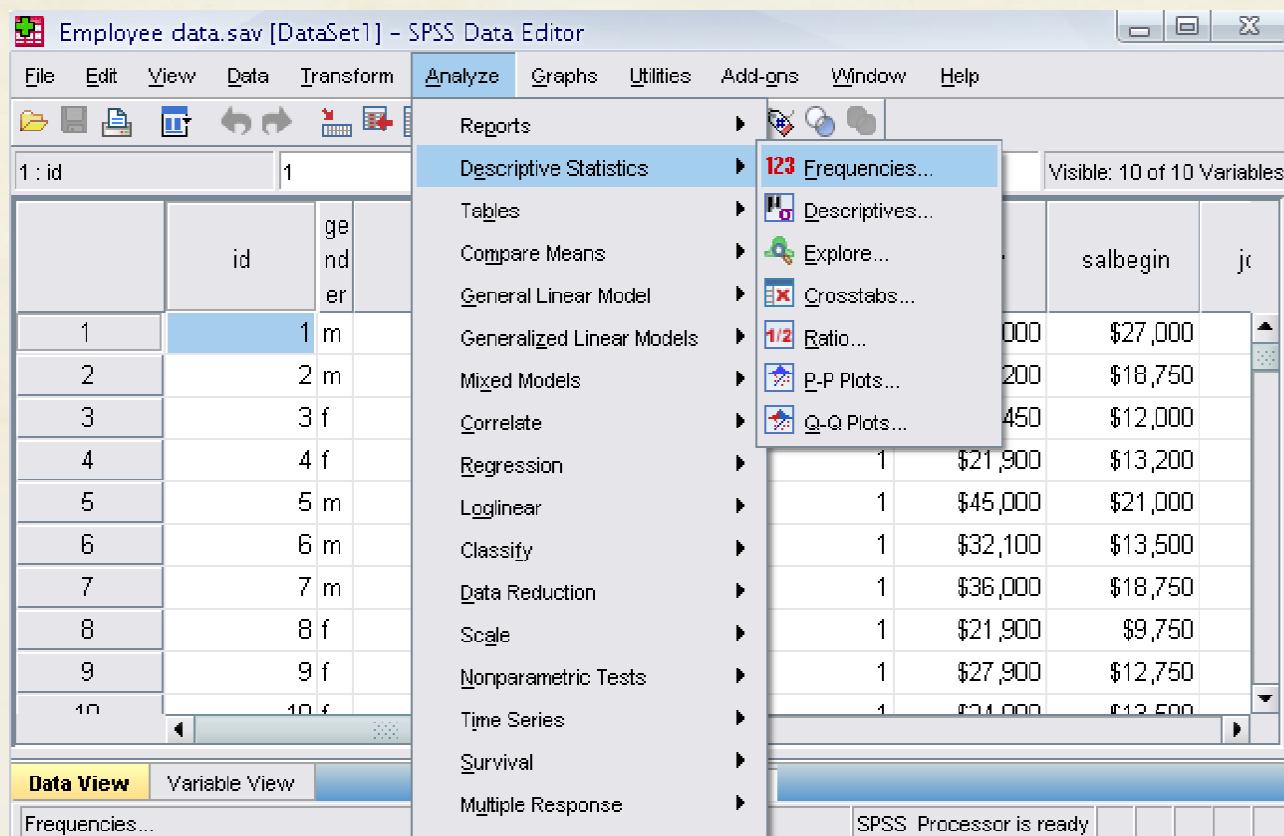
# Opening the sample data

- Go to Program Files,” “SPSSInc,” “SPSS16,” and “Samples” folder.
- Open “Employee Data.sav” file



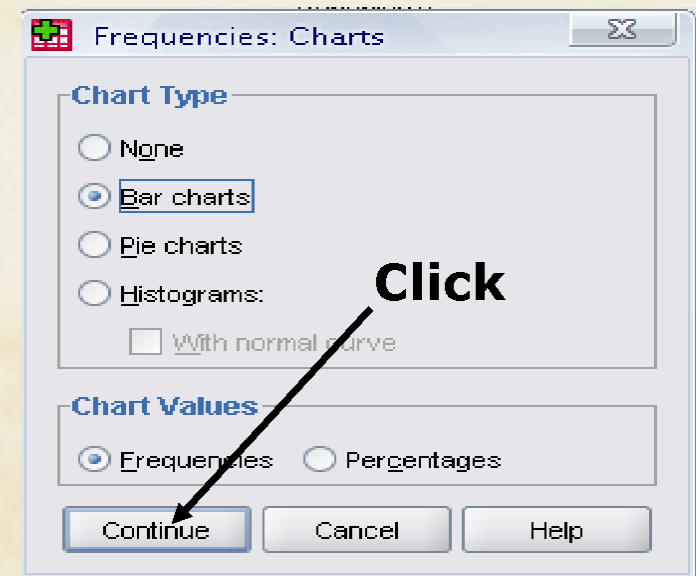
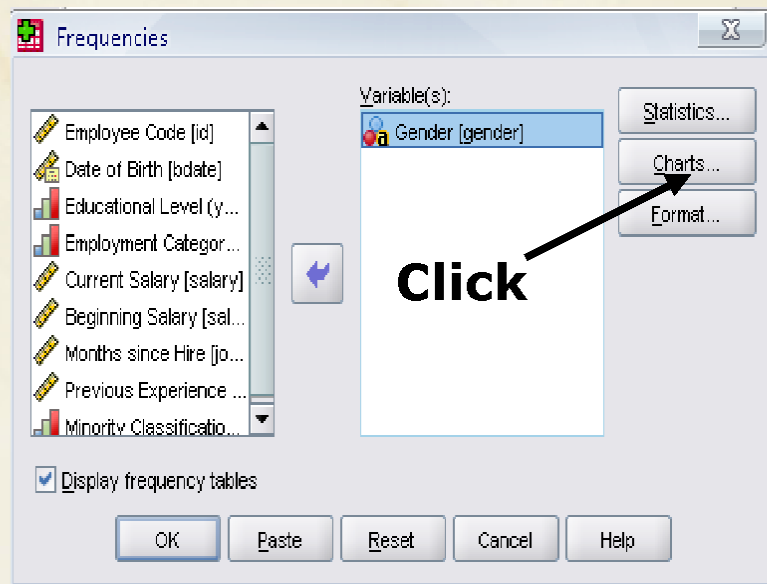
# Frequencies

- Click 'Analyze,' 'Descriptive statistics,' then click 'Frequencies'



# Frequencies

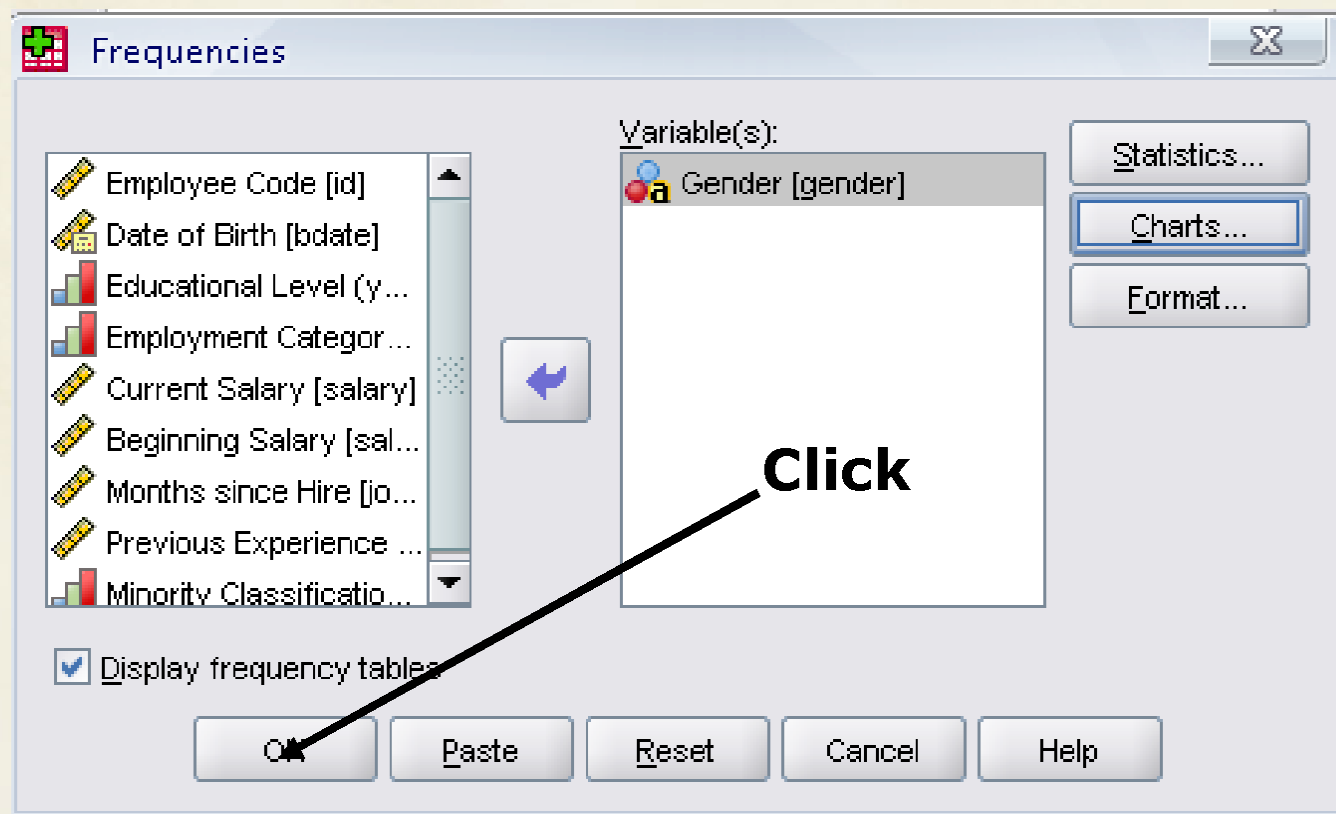
- Click gender and put it into the variable box.
- Click 'Charts.'
- Then click 'Bar charts' and click 'Continue.'

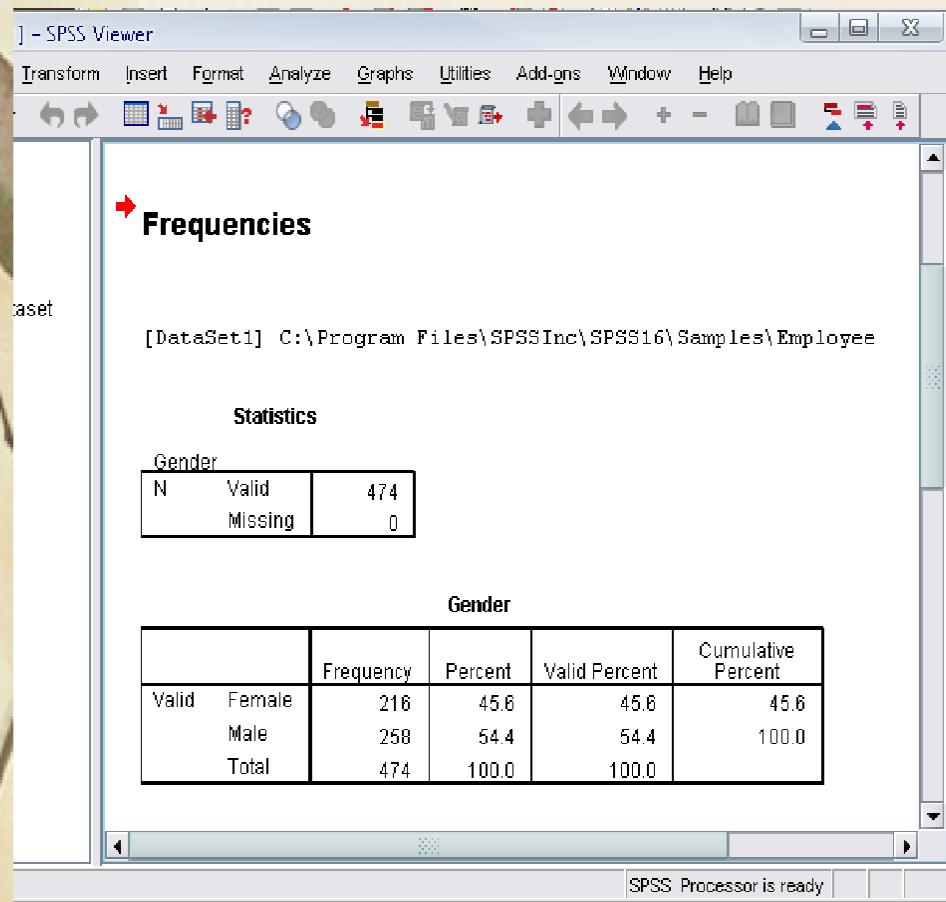




# Frequencies

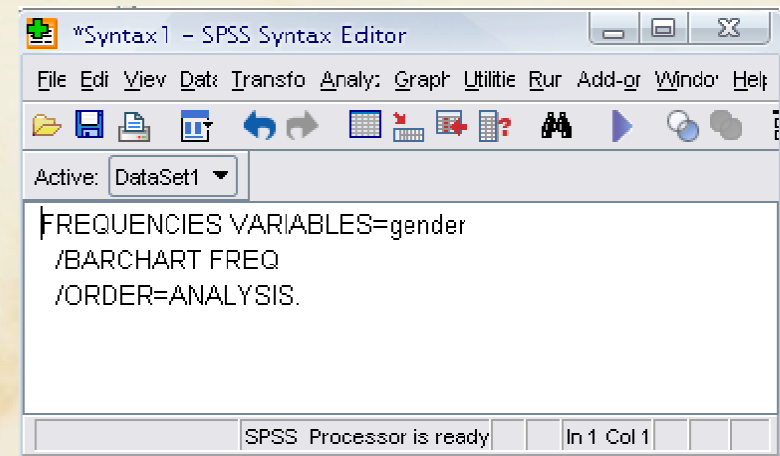
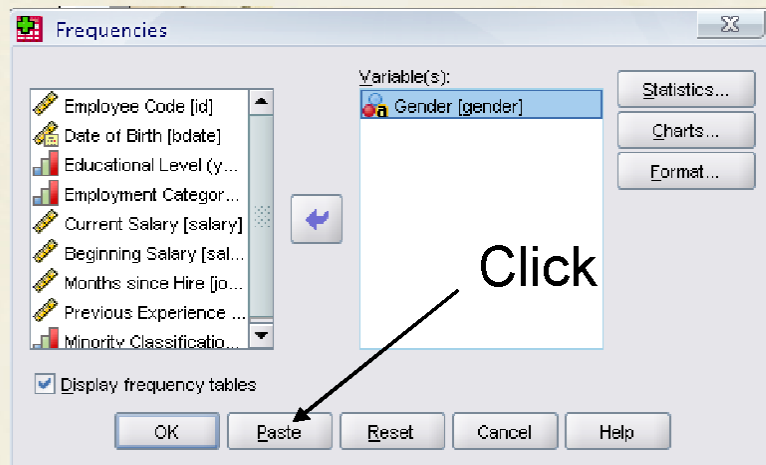
- Finally Click OK in the Frequencies box.





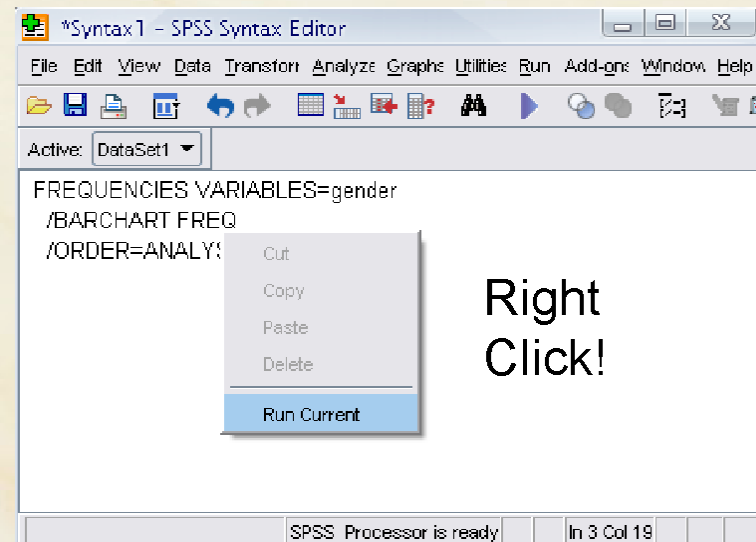
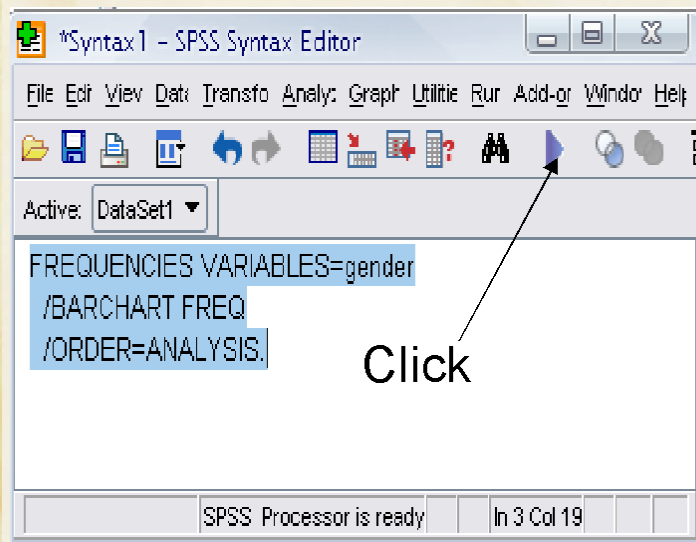
# Using the Syntax editor

- Click 'Analyze,' 'Descriptive statistics,' then click 'Frequencies.'
- Put 'Gender' in the Variable(s) box.
- Then click 'Charts,' 'Bar charts,' and click 'Continue.'
- Click 'Paste.'



# Using the Syntax editor

- Highlight the commands in the Syntax editor and then click the run icon.
- You can do the same thing by right clicking the highlighted area and then by clicking 'Run Current'





## Practice 4

- Do a frequency analysis on the variable “minority”
- Create pie charts for it
- Do the same analysis using the syntax editor

Employee data.sav [DataSet1] - SPSS Data Editor

File Edit View Data Transform Analyze Graphs Utilities Add-ons Window Help

1 : id 1

	id	gender
1	1	m
2	2	m
3	3	f
4	4	f
5	5	m
6	6	m
7	7	m
8	8	f
9	9	f
10	10	f

Data View Variable View

123 Frequencies...

Descriptive Statistics

Tables

Compare Means

General Linear Model

Generalized Linear Models

Mixed Models

Correlate

Regression

Loglinear

Classify

Data Reduction

Scale

Nonparametric Tests

Time Series

Survival

Multiple Response

Frequencies

Variable(s):

Minority Classification [...]

Statistics...

Charts...

Format...

Frequencies: Charts

Chart Type

☐ None

☐ Bar charts

☒ Pie charts

☐ Histograms:

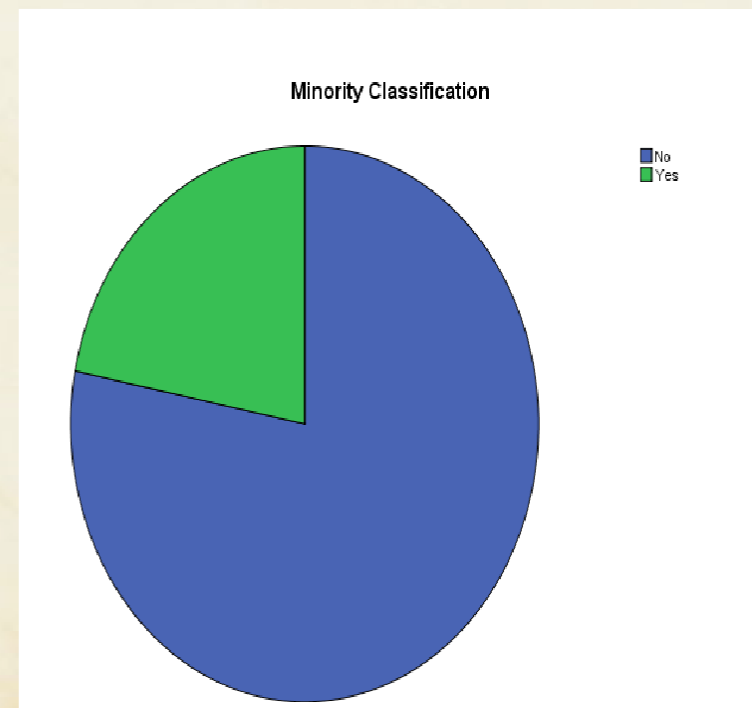
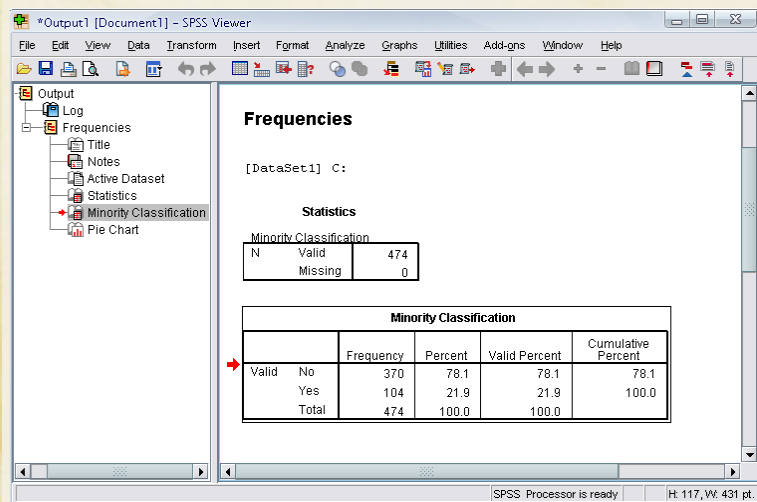
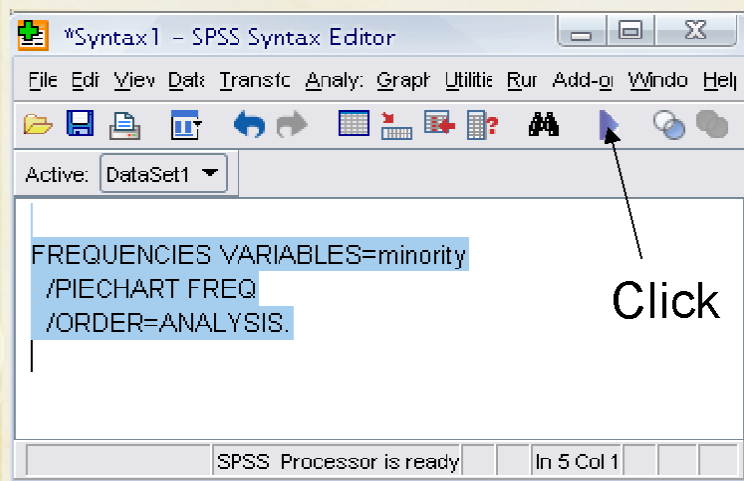
☐ With normal curve

Chart Values

☒ Frequencies ☐ Percentages

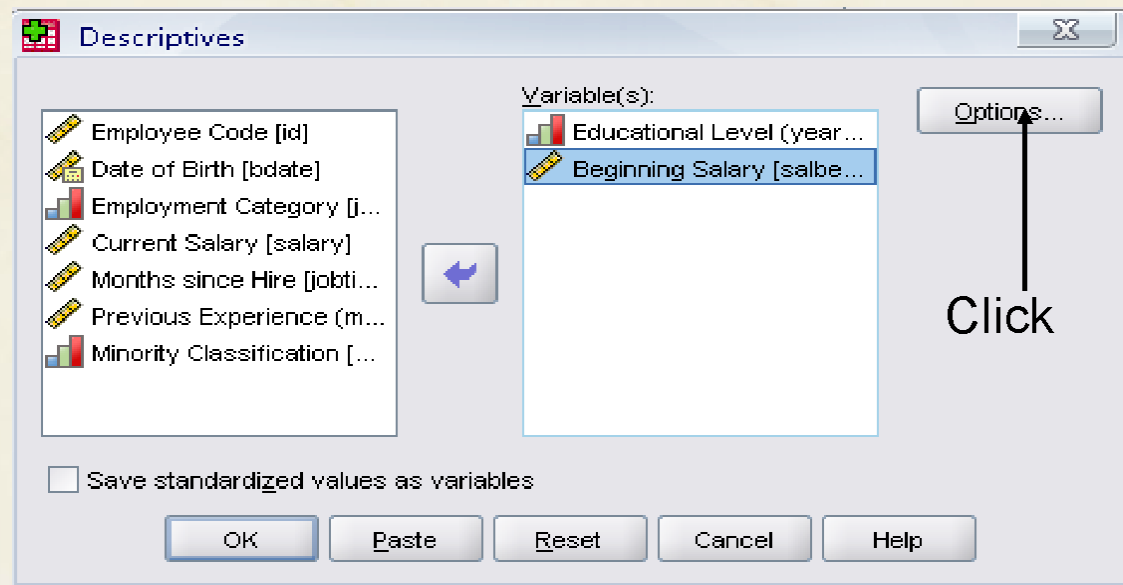
Continue Cancel Help

# Answer



# Descriptives

- Click 'Analyze,' 'Descriptive statistics,' then click 'Descriptives...'
- Click 'Educational level' and 'Beginning Salary,' and put it into the variable box.
- Click Options



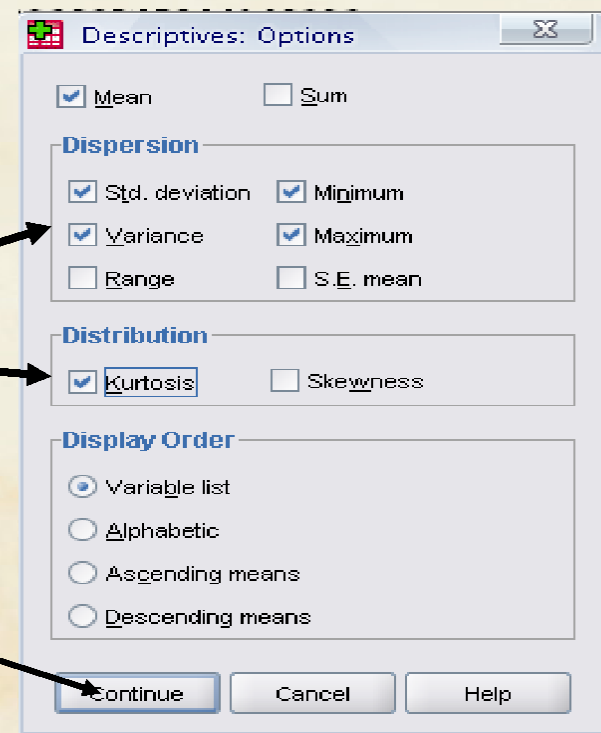


# Descriptives

- The options allows you to analyze other descriptive statistics besides the mean and Std.
- Click 'variance' and 'kurtosis'
- Finally click 'Continue'

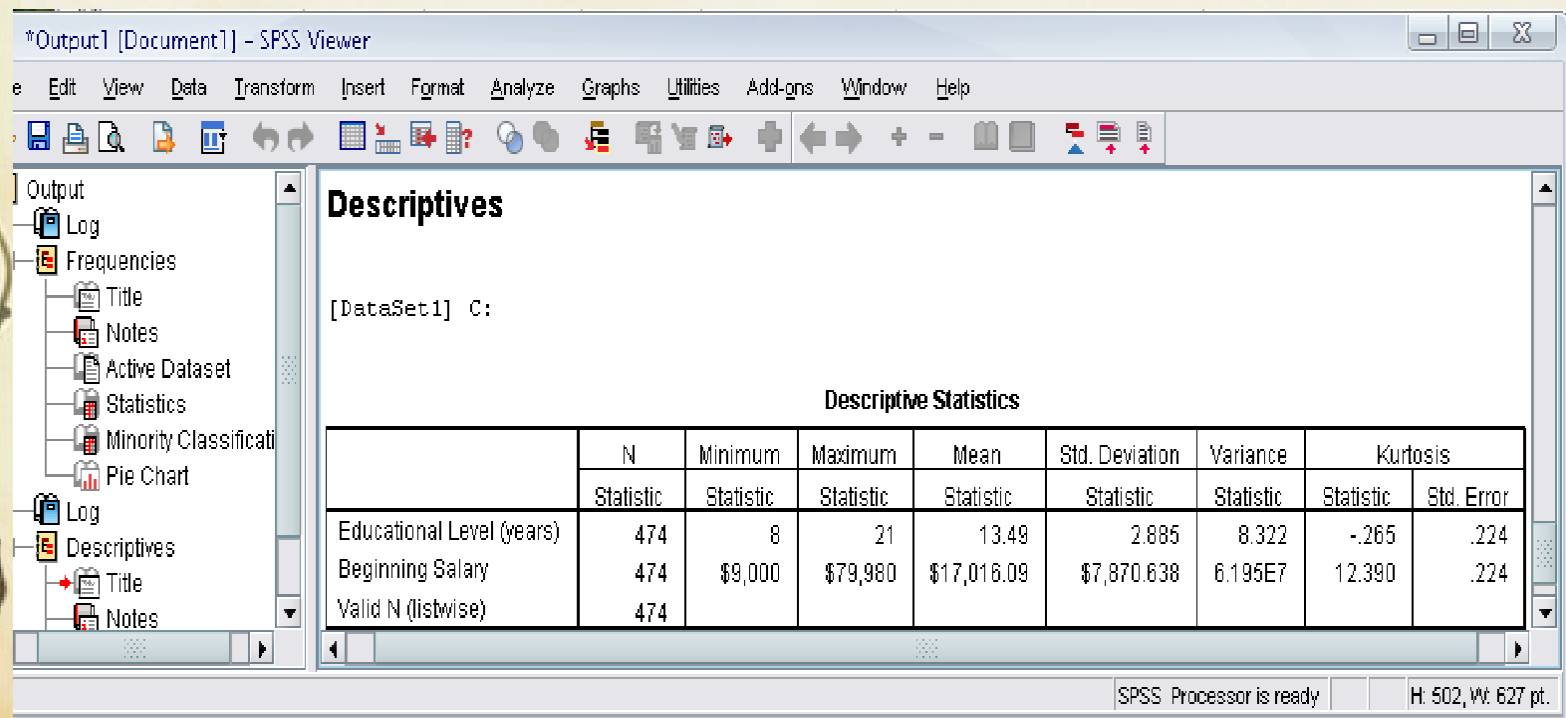
**Click**

**Click**



# Descriptives

- Finally Click OK in the Descriptives box. You will be able to see the result of the analysis.



The screenshot shows the SPSS Viewer window titled '\*Output1 [Document1] - SPSS Viewer'. The window displays the 'Descriptives' output for '[DataSet1] C:'. The output is presented as a table of descriptive statistics.

**Descriptives**

[DataSet1] C:

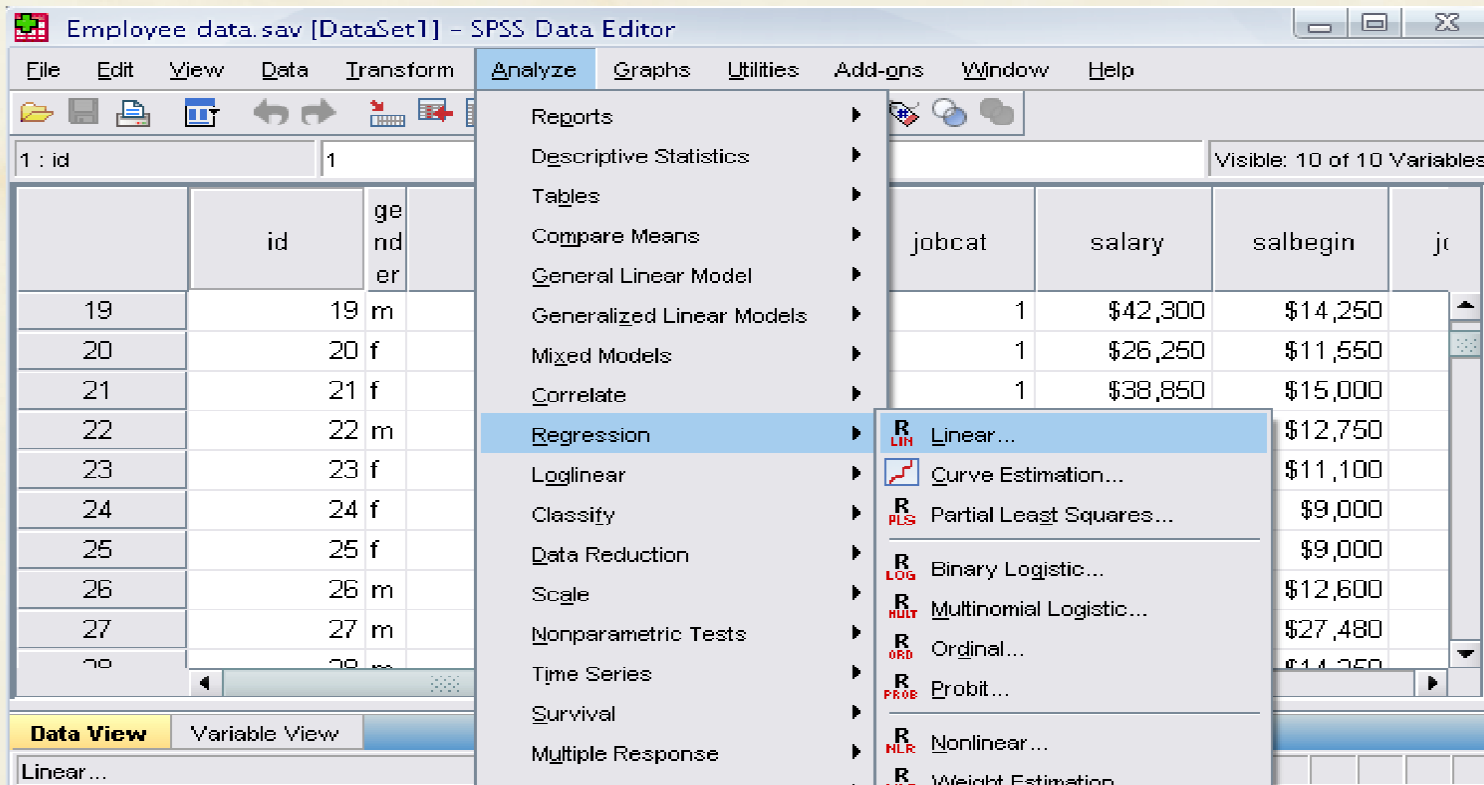
**Descriptive Statistics**

	N	Minimum	Maximum	Mean	Std. Deviation	Variance	Kurtosis	
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error
Educational Level (years)	474	8	21	13.49	2.885	8.322	-.265	.224
Beginning Salary	474	\$9,000	\$79,980	\$17,016.09	\$7,870.638	6.195E7	12.390	.224
Valid N (listwise)	474							

SPSS Processor is ready H: 502, W: 627 pt.

# Regression Analysis

- Click 'Analyze,' 'Regression,' then click 'Linear' from the main menu.

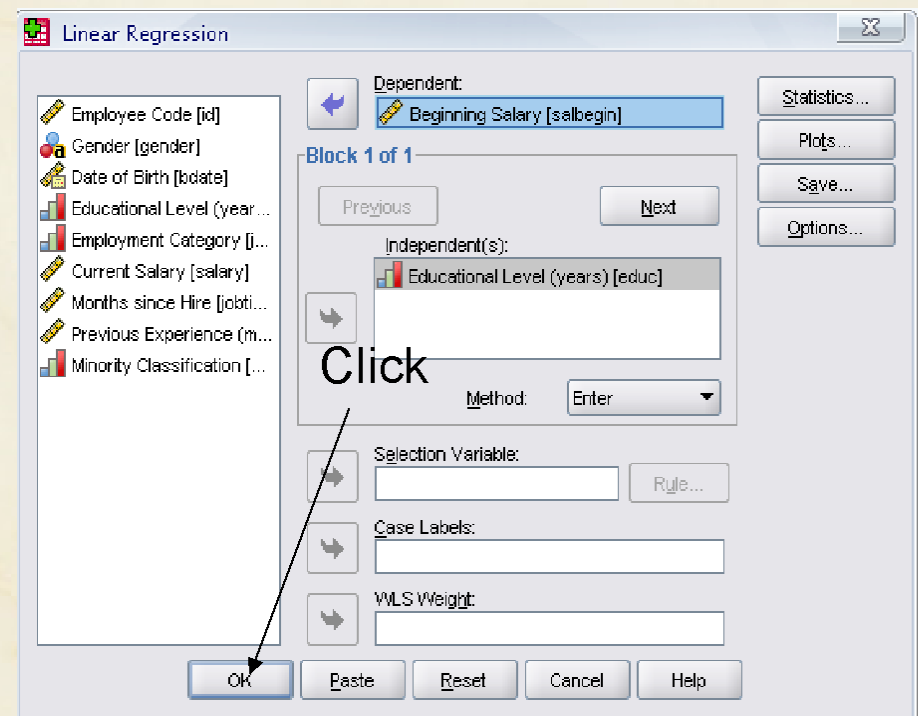
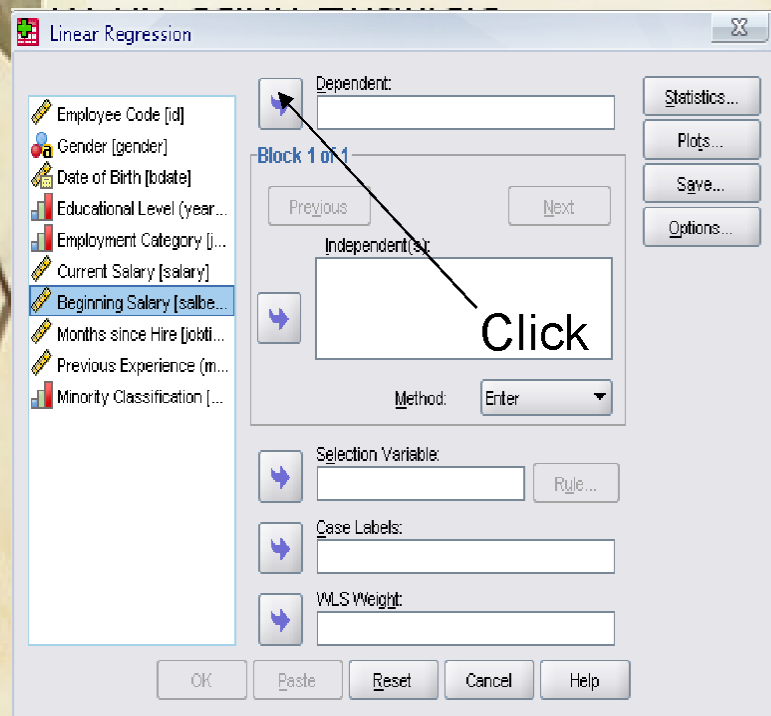


The screenshot shows the SPSS Data Editor window titled "Employee data.sav [DataSet1] - SPSS Data Editor". The "Analyze" menu is open, and the "Regression" option is selected, which has opened a sub-menu where "Linear..." is highlighted. The background data table is visible, showing variables "id", "gender", "jobcat", "salary", "salbegin", and "job".

	id	gender	jobcat	salary	salbegin	job
19	19	m				
20	20	f				
21	21	f				
22	22	m				
23	23	f				
24	24	f				
25	25	f				
26	26	m				
27	27	m				
28	28	m				

# Regression Analysis

- For example let's analyze the model  $\text{salbegin} = \beta_0 + \beta_1 \text{edu} + \varepsilon$
- Put 'Beginning Salary' as Dependent and 'Educational Level' as Independent.



# Regression Analysis

- Clicking OK gives the result

**Model Summary**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.633 <sup>a</sup>	.401	.400	\$6,098.259

a. Predictors: (Constant), Educational Level (years)

**ANOVA<sup>b</sup>**

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	1.175E10	1	1.175E10	315.897	.000 <sup>a</sup>
	Residual	1.755E10	472	3.719E7		
	Total	2.930E10	473			

a. Predictors: (Constant), Educational Level (years)

b. Dependent Variable: Beginning Salary

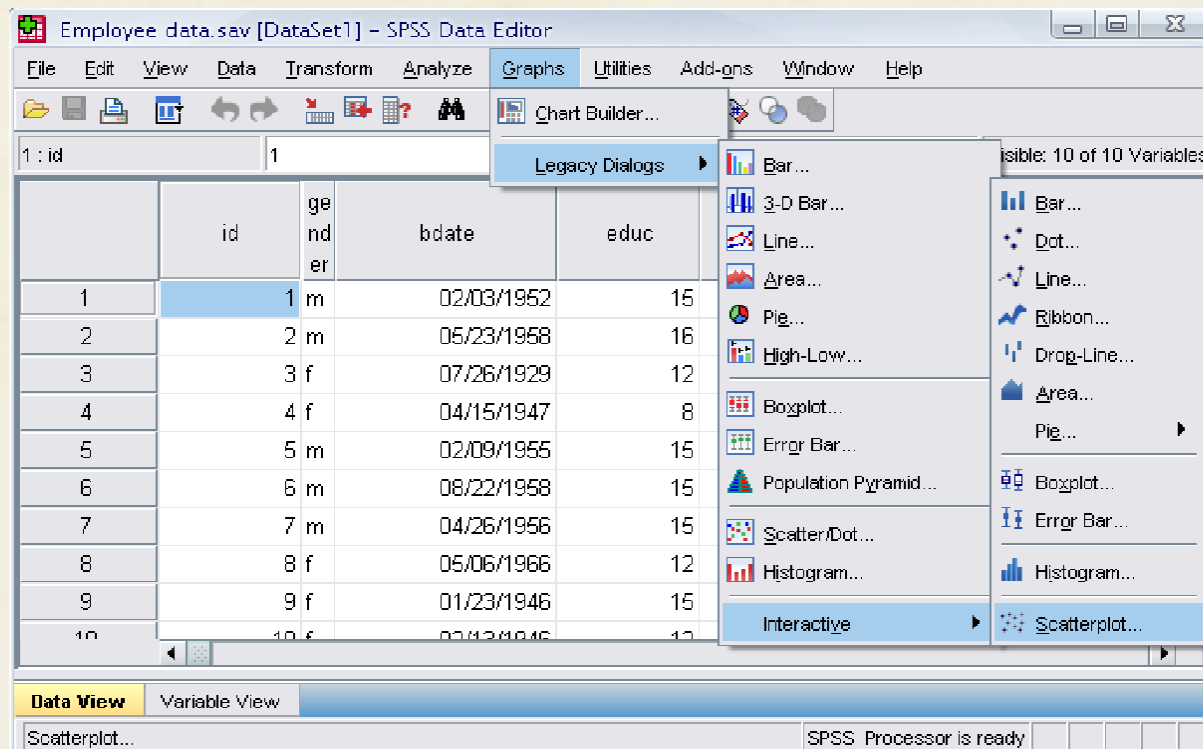
**Coefficients<sup>a</sup>**

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-6290.967	1340.920		-4.692	.000
	Educational Level (years)	1727.528	97.197	.633	17.773	.000

a. Dependent Variable: Beginning Salary

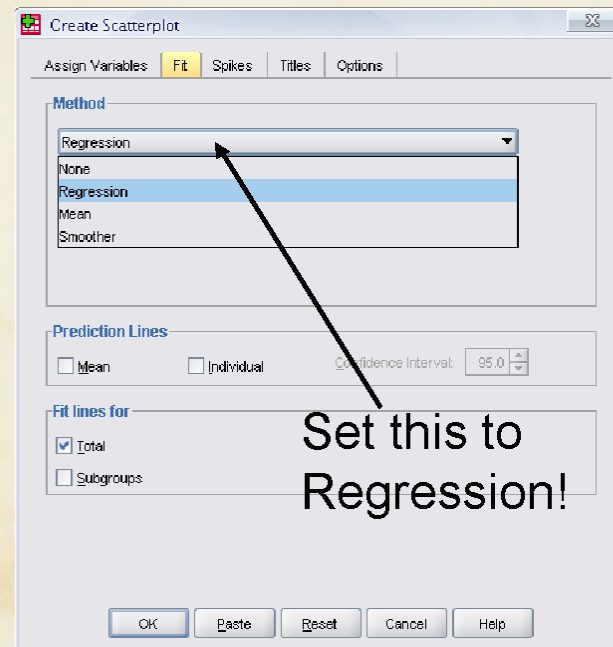
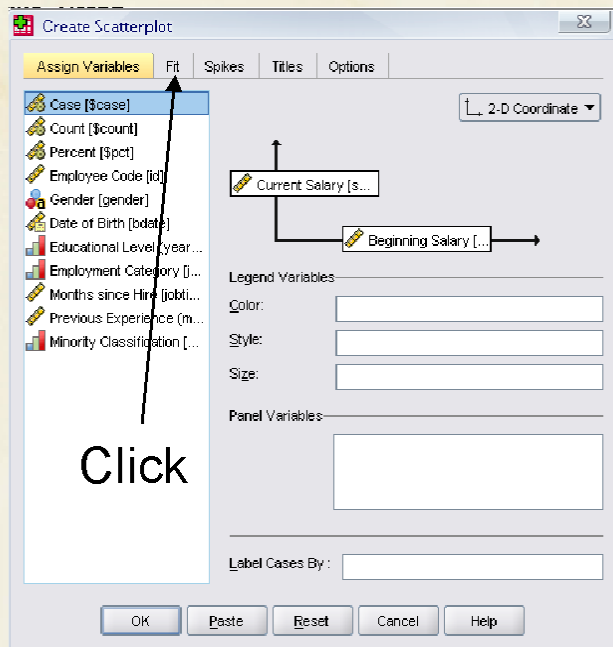
# Plotting the regression line

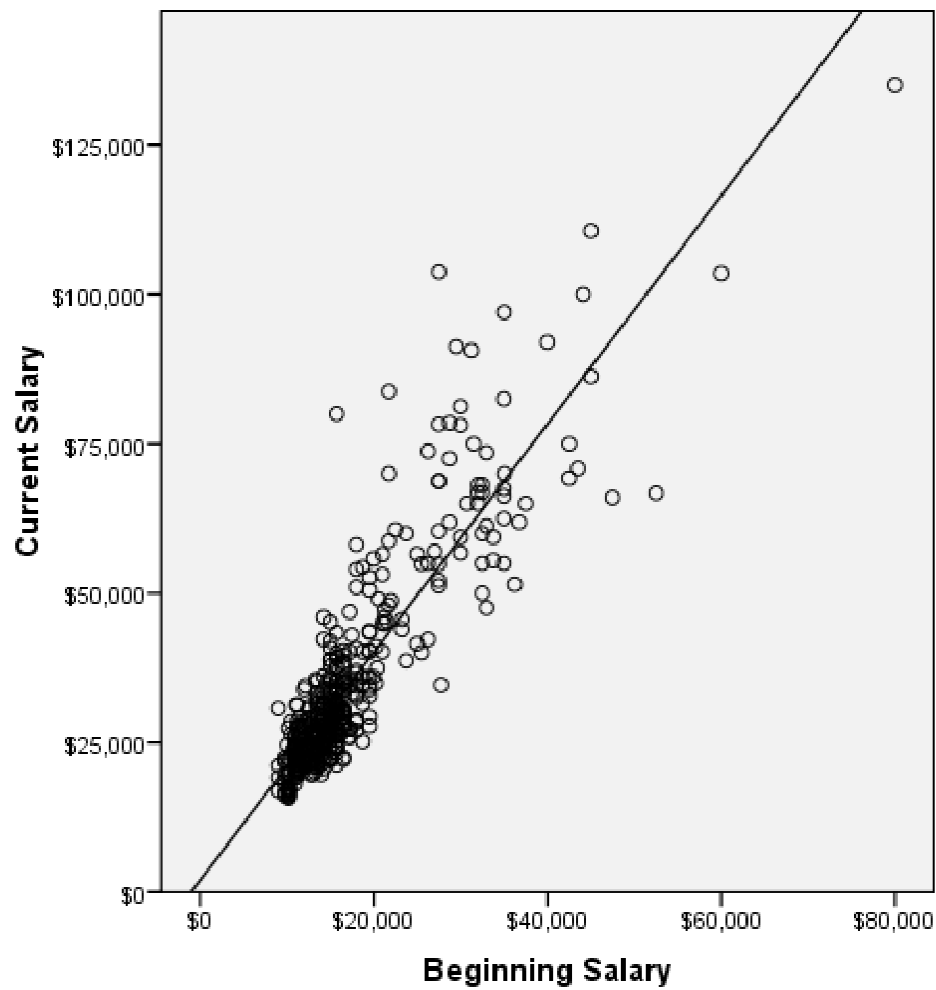
- Click 'Graphs,' 'Legacy Dialogs,' 'Interactive,' and 'Scatterplot' from the main menu.



# Plotting the regression line

- Drag 'Current Salary' into the vertical axis box and 'Beginning Salary' in the horizontal axis box.
- Click 'Fit' bar. Make sure the Method is regression in the Fit box. Then click 'OK'.





Linear Regression

R Sq Linear = 0.775

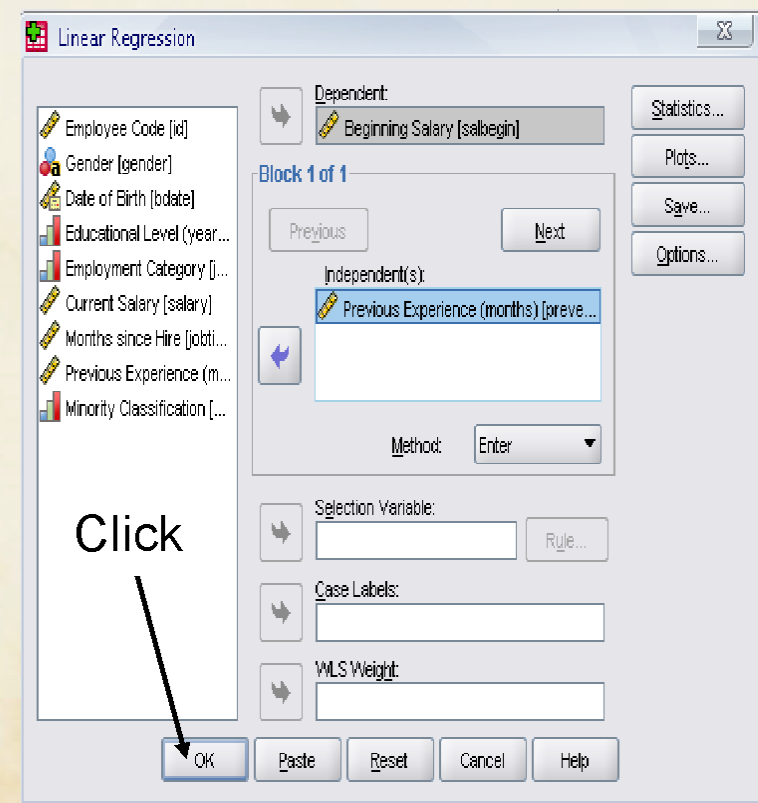
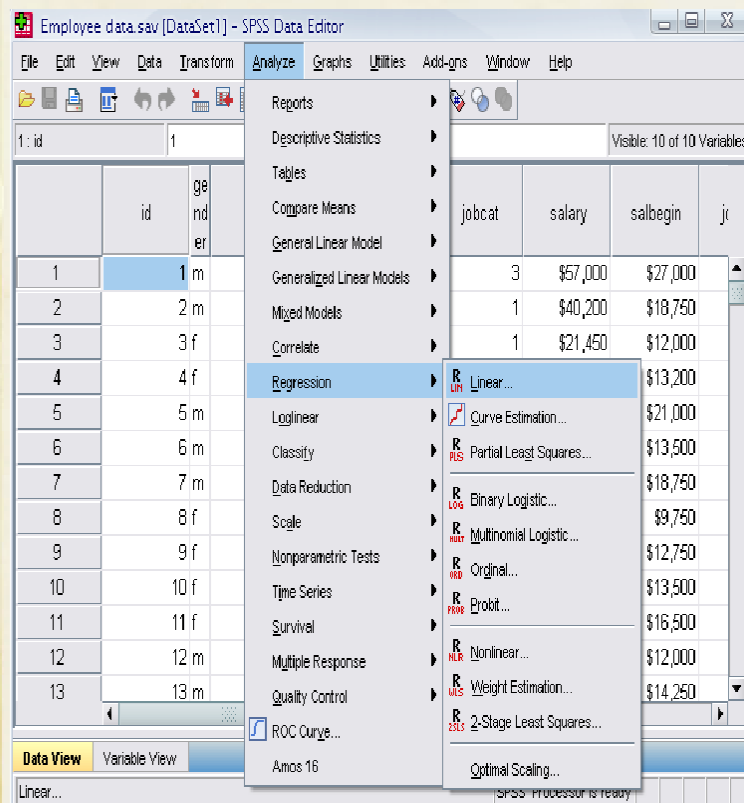




## Practice 5

- Find out whether or not the previous experience of workers has any affect on their beginning salary?
  - Take the variable “salbegin,” and “prevexp” as dependent and independent variables respectively.
- Plot the regression line for the above analysis using the “scatter plot” menu.

# Answer



**Model Summary<sup>a</sup>**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.045 <sup>a</sup>	.002	.000	\$7,870.942

a. Predictors: (Constant), Previous Experience (months)

b. Dependent Variable: Beginning Salary

**ANOVA<sup>b</sup>**

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	5.969E7	1	5.969E7	.964	.327 <sup>a</sup>
	Residual	2.924E10	472	6.195E7		
	Total	2.930E10	473			

a. Predictors: (Constant), Previous Experience (months)

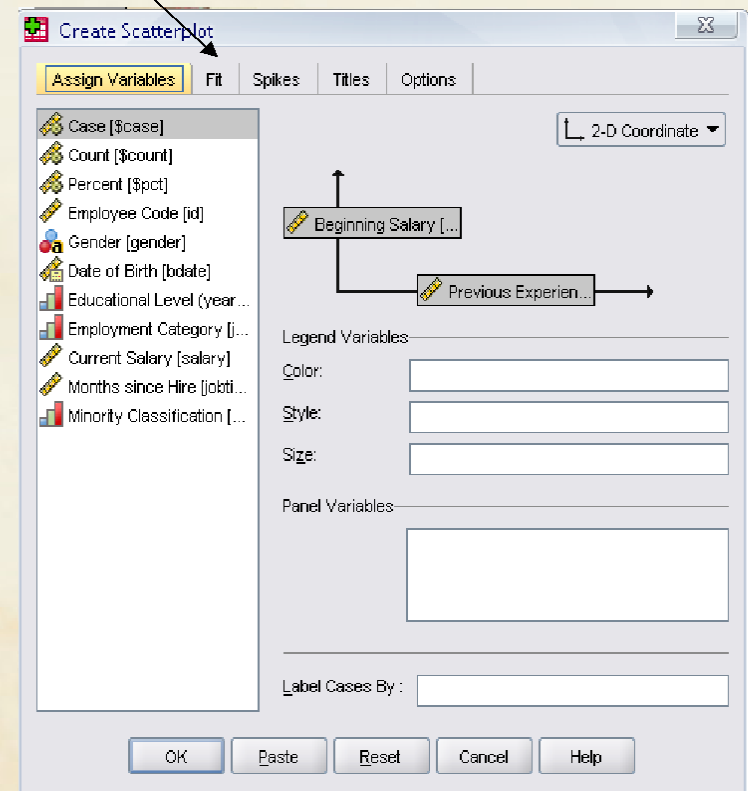
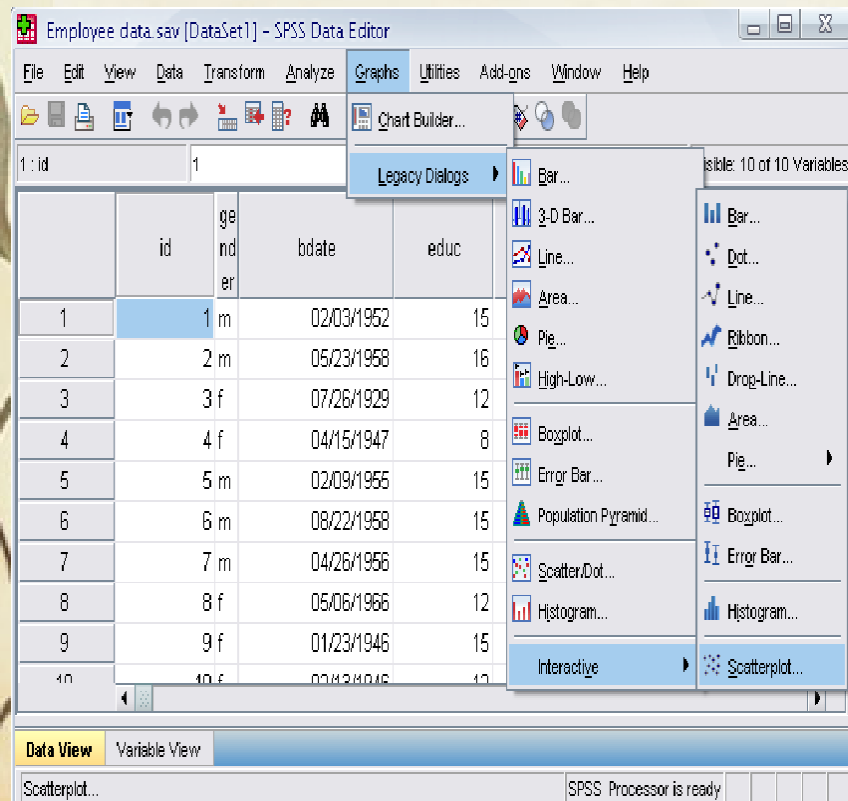
b. Dependent Variable: Beginning Salary

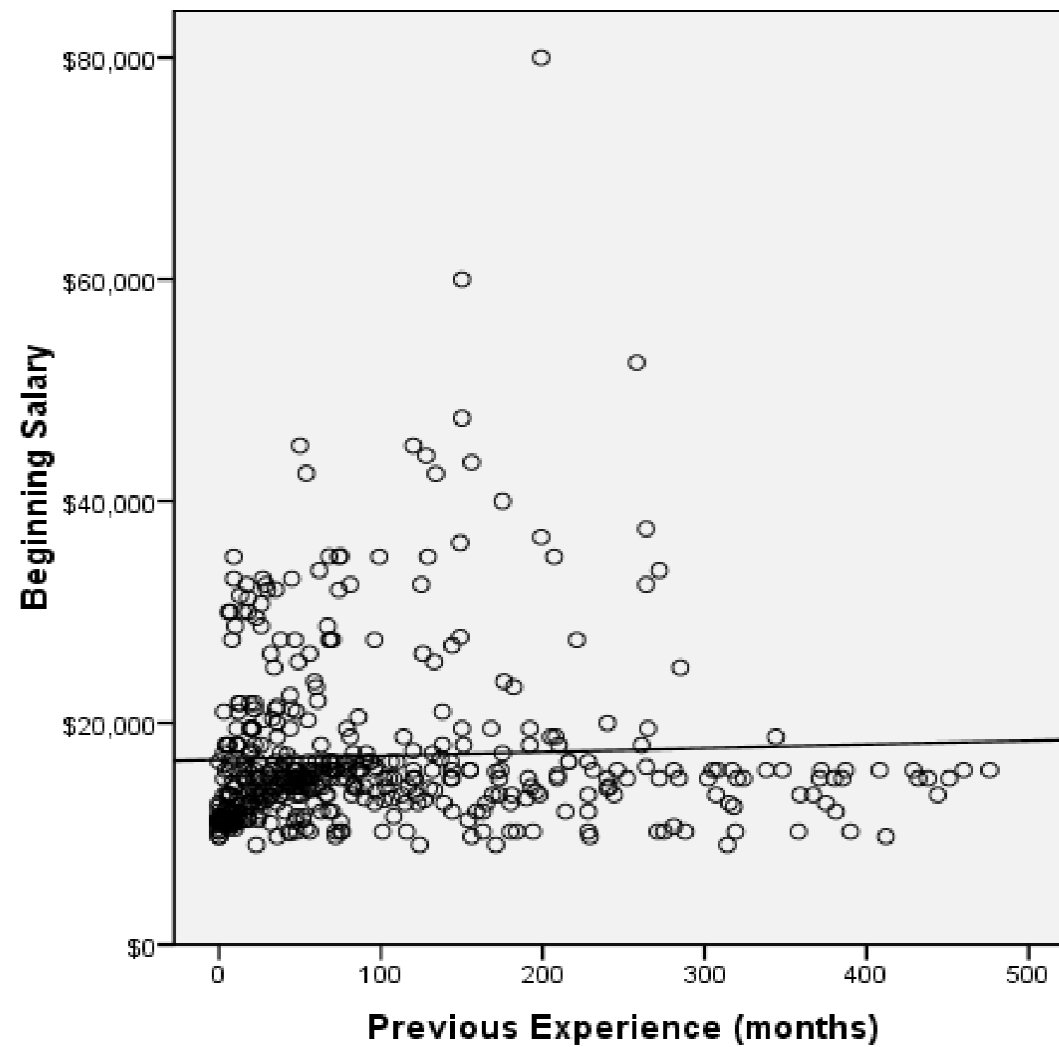
**Coefficients<sup>a</sup>**

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	16690.478	490.646		34.017	.000
	Previous Experience (months)	3.397	3.460	.045	.982	.327

a. Dependent Variable: Beginning Salary

Click on the “fit” tab to make sure the method is regression





Linear Regression

R Sq Linear = 0.002