

bahasa inggris dalam profesi arsitektur

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One day in the meeting of IKATAN ARSITEK INDONESIA, an expert from Malaysia who practiced in the UK was brought in to provide information. During the question and answer session, apparently only very few speak in English while in fact, the expert is explaining how to make architects from Indonesia practice in foreign countries, including in the UK. This has intrigued me about the importance of mastering English in the world of architecture. Especially in the era of the ASEAN Economic Community and the global world being faced.

The world of architecture education in Indonesia has not paid attention to improving communication skills, especially in foreign languages, but instead more on how to improve special abilities related to the field of architecture. For this reason, this course is designed. Students will be invited to communicate, through oral presentations, through the display of works and interactions with others using English. The emphasis is not on the grammatical part but rather on the practical ability to use English in the daily profession of the architect.

As a warming up, the students will be asked to read the article:

<https://www.tefl.net/elt/articles/teacher/how-to-teach-english-for-architects/>

The screenshot shows the TEFL.net website interface. At the top, there is a navigation bar with the TEFL.net logo and links for ESL Jobs, TEFL Courses, TEFL Forum, and ESL Lessons. Below this is a search bar and a menu with options like 'Join', 'Post Job Ad', 'What is TEFL?', 'TEFL Guide', 'Lesson Plans', 'Classroom Ideas', 'Worksheets', 'Worksheet Generator', 'Articles', and 'Links'. The main content area displays the breadcrumb 'TEFL.net > TEFL Articles > Teaching > How To Teach English For Architects'. The article title 'How To Teach English For Architects' is prominently displayed. Below the title, there is a share button and a brief introduction: 'English for architects is perhaps the most neglected kind of ESP (English for Specific Purposes). Architects need English for all kinds of reasons, and your first job as a teacher and/or course designer will be to work out what they are and which are priorities.' A section titled 'English that architects need' lists common needs: speaking with clients, reading regulations, writing emails, and passing exams. On the left side, there are links to 'Coronavirus COVID-19 Vocabulary' and 'Coronavirus COVID-19 Vocab Quiz', and a list of 'Top 10 pages on TEFL.net' including 'ESL Jobs', 'Present Simple Continuous', 'ESL Lesson Plans', 'Topic-based Lesson Plans', 'Present Perfect Activities', 'Present Continuous Games', and 'Grammar Translation Method'.

Write down your 100 words of conclusion to email ketuapt@unikom.ac.id by the end of this day. Good luck, and may THE FORCE be with you.